From the President
As someone who works in a university setting, the break between semesters is very welcome. It is a short period to review the first half of the year. Unsurprisingly, as 2013 is an election year there has been a rush of policy and document releases. A number of these documents are highly significant to the educational research community and will form an important part of AARE activity in the coming months. [Read More]

Recently Awarded Theses
Lee (Hannah) Soong: ‘Fitting-In’, ‘Looking-Out’ and ‘Being-In-Flux’: The Lived Experiences of Transnational Pre-Service Teachers, PhD, University of South Australia [Read More]

Postgraduate Profile
Kim Pappaluca, University of Ballarat: King Hit by Queen Bees: Conflict development and resolution amongst teenage girls. [Read More]

AARE Distinguished Fellow: Call for Nominations
The AARE Distinguished Fellow Award recognises outstanding leadership and service within AARE. Nominations for the 2013 award are now open, until September 15, 2013. [Read More]

AARE Life Member: Nominations now Open
Members of the Association are invited to nominate a member for the award of Honorary Life Membership of the Association. The Award will be presented at the annual conference in Adelaide in December. Nominations are now open, until September 15, 2013. [Read More]

Call for Nominations for the role of Managing Editor, The Australian Educational Researcher
An exciting opportunity exists for an energetic academic with a good research track record and excellent national and international connections to take on the role of Managing Editor of the AARE Journal, The Australian Educational Researcher, from 2014. [Read More]

AARE New Look Website Coming!
The new-look AARE website, complete with searchable database of conference papers, is coming soon. Stay tuned!

Contributing to the AARE Newsletter
Please feel free to contribute items to the AARE Newsletter. Closing date for next newsletter: 1st July 2013 Send to: Lisa.Papatraianou@unisa.edu.au

Editor
Lisa Papatraianou
‘Content, Production & Online Production’
University of South Australia
Lisa.Papatraianou@unisa.edu.au

Sub Editors
Neil Tucker
neil.tucker@uon.edu.au
Erika Spray
Erika.Spray@newcastle.edu.au

CALL FOR NOMINATIONS FOR THE AARE EXECUTIVE FROM JANUARY 2014
Nominations are now open for membership of the AARE Executive. Five positions are available including:
• President Elect (4 year appointment, including as President and Past President)
• Managing Editor, AER (3 year appointment)
• Ordinary Member (3 positions, including ECR Member; 2 year appointment)

For further information and nomination form, click HERE

Nominations close September 20, 2013
From the President

As someone who works in a university setting, the break between semesters is very welcome. It is a short period to review the first half of the year. Unsurprisingly, as 2013 is an election year there has been a rush of policy and document releases. A number of these documents are highly significant to the educational research community and will form an important part of AARE activity in the coming months. As a potted guide, the documents which raise issues for AARE and the educational research community more broadly are:

- the Strategic Research Priorities (SRPs), announced by the Australian Government on 21 June 2013 [Click Here]
- a recent Universities Australia press release [Click Here]

The SRPs aim to drive investment in areas that are of immediate and critical importance to Australia and its place in the world. The SRPs will cover the period from 2013-14 through to 2015-16. The Commonwealth has indicated that the period 2013-14 will be a transition year 'to allow departments and agencies to remove the current requirement to report against the former National Research Priorities (NRPs) from their internal processes and to develop appropriate procedures to align with the new SRPs'.

Another document of importance, also released in June 2013, is the discussion paper: Assessing the wider benefits arising from university-based research. This paper is the result of the November 2012 statement, indicating that the Government would assess the broader economic, social and environmental benefits arising from all elements of government research investment, including those benefits arising from university-based research. The paper is the work of the Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education, in consultation with the Australian Research Council. The paper relates specifically to research undertaken in universities and aims to build further understanding of the assessment of research quality through the Excellence in Research for Australia (ERA) initiative. The discussion paper is now available [Here]. AARE will be responding to the paper. Submissions are due by 16 August 2013. Any material for the submission can be forwarded to aare@aare.edu.au by 12 August, 2013.

As foreshadowed in the May News, AARE’s Executive Officer, Joan Warhurst, retired at the end of June after four years of outstanding service to the organisation. I would like to place on record our gratitude to Joan for her hard work and dedication to AARE. In setting up our office in Canberra, Joan took on considerable challenges. She has established an excellent foundation for our future.

I would like to announce to members the appointment of our new AARE Manager: Office and Events, Deborah Cracknell. The newly created position of Office and Event Manager was advertised online via SEEK and via AARE Executive member networks in late May/early June. Some 30 applications were received.

Deborah has a Bachelor of Arts degree in Communications Management and has worked for several membership-based professional associations, government agencies and private practices in the medical area. Most recently she was Manager of Practice Programs with the Pharmaceutical Society of Australia, the national professional organisation for pharmacists. She has much experience in managing the day-to-day activities of not-for-profit organisations, including responding to member queries, communicating with members via broadcast emails, managing a membership database, producing a magazine for members, and liaising with stakeholders. The position is part-time for 21 hours a week. To contact Deborah please use aare@aare.edu.au
The 2013 Conference Committee is of course extremely busy, as are our SIG convenors who are in the process of paper reviews. These service contributions to our community are nothing but outstanding and make us the research community we are – connected, resourceful and generous. I thank you all for your continuing commitment to our organisation.

Julianne Moss

30 July 2013
Recently Awarded Theses

Dr Lee (Hannah) Soong

**Thesis Title:** 'Fitting-In', 'Looking-Out' and 'Being-In-Flux': The Lived Experiences of Transnational Pre-Service Teachers  
**Institution:** University of South Australia  
**Supervisors:** Dr Peter Willis and Dr Phiona Stanley  
**Award:** Doctor of Philosophy

**Abstract:** This thesis is an in depth study of the adjustment and identity-formation processes, of a group of seven international students enrolled in a pre-service teaching degree, with an intention to migrate to Australia. My study attempts to portray the positioning and reflections of their lived experiences within transnationalism and the social imagination of the West. They are not just students in the higher education sector but also a subset of transnational migrants—that is, they are faced with a double social task. The practices they are engaged in embrace issues that many temporary migrants actually face while working, living and learning in a foreign country or culture. In using the hermeneutic phenomenological lens, their lived experiences and stories are interpreted as multifaceted and complex. The key themes contain: 'Fitting-In', when the participants work hard to master the local language and customs; 'Looking-Out', when the participants realise that upon graduation they will have other options; and 'Being-In-Flux' when their lives are shaped by their experiences in a foreign land. They are not only expected to 'know' how to perform in the role as a local Australian school teacher but also how to be transnationally mobile as 'student-migrants' (Robertson, 2008).

---

**Call for Contributions**

If you have completed your doctoral thesis within the last 12 months or if you know someone who completed their thesis recently, please email the AARE Early Career Researcher representative, Steven Hodge, s.hodge@ballarat.edu.au with the following details:

- Name of candidate
- University of candidate
- Supervisors
- Award and date of conferral
- Thesis title
- Thesis abstract
- Profile picture
Kim Pappaluca, PhD Candidate

**Thesis Title:** King Hit by Queen Bees: Conflict development and resolution amongst teenage girls.

**Institution:** University of Ballarat

**Supervisors:**
Professor John Smyth & Professor Johanna Wynn.
Associate Supervisor: Dr. Jenene Burke

There is common recognition of the gendered nature of violence with males being the main perpetrators of violent acts. On the other hand, violence perpetrated by females is considered uncommon and is often dismissed or ignored. While there has been some notable scholars in the UK (see Burman, Batchelor & Brown, 2001) and US (see Chesney-Lind, 1997) focusing on violence as experienced by girls involved in gangs, within juvenile justice and girls situated on the economic, and social margins. The majority of this research is situated within urban areas with the exclusion of rural and regional communities. The purpose of this research is to observe, interview and analyse the students’ everyday understandings, conceptualisations and experiences of girls from regional areas as they engage in conflict. This study not only attempts to gain understanding from the people involved, but seeks to explore the social, cultural and political factors which consciously and unconsciously influence people's perceptions and understandings. The project seeks to gain insight into the private world of school-based conflict and how this affects girls’ health and wellbeing, educational engagement and aspirations.

Contact: k.pappaluca@ballarat.edu.au

**What’s your story?**

The AARE community would like to hear your story and share postgraduate students’ research and related experiences through the AARE newsletter and website. Please write your 200 word bio that includes details about yourself, your work and your preferred contact modes. Then email your 200 word bio and a photo of yourself to the Postgraduate Student Member Kim Pappaluca at k.pappaluca@ballarat.edu.au
Call for Nominations for AARE Distinguished Fellow Award 2013

The AARE Distinguished Fellow Award recognises outstanding leadership and service within AARE. Nominees must be current AARE members and will have played a significant leadership role in the development of AARE as a national association for education research over an extended period (5+ years).

Nominations should be sent electronically to the Selection Committee, AARE Distinguished Fellow Award, c/o aare@aare.edu.au. The deadline for receipt is 15 September. Nominations must include:

- a coversheet detailing the nominee’s address, contact details and current position;
- a letter (max two pages) indicating the candidate’s length of membership of the Association and explaining the significance of the individual’s leadership and contribution to growing, developing and shaping the work of AARE; and
- brief letters of support from three colleagues in education.

Only one AARE Distinguished Fellow Award for Outstanding Service will be awarded annually, and the Selection Committee reserves the right not to make an award in any particular year. The award consists of registration to attend the annual conference of AARE in the year of the award, and presentation of a certificate at the annual conference.
Call for Nominations for AARE Life Member Award 2013

Members of the Association are invited to nominate a member for the award of Honorary Life Membership of the Association. The Award will be presented at the annual conference in Adelaide in December.

To be eligible for nomination, a person must:

‣ be a member of AARE;
‣ have demonstrated a longterm commitment to AARE as evidenced by at least 20 years’ continuous membership of, and active participation in, the Association; and
‣ have made a substantial contribution to educational research.

The nominee must be able to attend the annual conference in the year of nomination in order to accept the award in person.

To nominate a member for the Award, please:

‣ Provide a coversheet detailing the nominee's address, contact details and current position;
‣ Provide a profile of the nominee indicating the grounds for the nomination. Pertinent information would include:
  › Contribution to educational research;
  › Contribution to AARE;
  › Length of membership of the Association;
  › Overall contribution to the educational community (policy formulation, public awareness etc.).

‣ Send a statement indicating how the nominee meets the criteria for the award and providing grounds for the nomination as outlined above, to:

  Debra Cunningham
  AARE Secretary
  c/o Queensland College of Teachers
  PO Box 389
  TOOWONG Qld 4066
  Email: debra.cunningham@qct.edu.au

Nominations must be received by 15 September 2012.

A sub-committee of the Executive, chaired by the Secretary, will examine the nominations received and make a recommendation to the Executive.

For more information and a list of previous award winners see the entry under Awards on the AARE website.
## Linkage Grant Success for Educational Researchers

Congratulations to all educational researchers successful in the recent round of ARC Linkage Grants. The following projects were successful in obtaining funding within the 130000 (Education) FoR. Further details can be found on the ARC Website [here](#).

<table>
<thead>
<tr>
<th>FoR</th>
<th>PROJECT TITLE</th>
<th>ADMINISTERING ORGANISATION</th>
<th>RESEARCH TEAM</th>
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<tr>
<td>1301</td>
<td>Babies, ethnographies of belonging in 'at risk' communities, and the new compulsory Early Years Learning Framework</td>
<td>Charles Sturt University</td>
<td>Jennifer Sumson, Linda Harrison, Benjamin Bradley, Matthew Stapleton</td>
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<td></td>
<td>Gauging the value of flexible learning options for disenfranchised youth and the Australian community</td>
<td>James Cook University</td>
<td>Suzanne McGinty, Ricardo Welters, Brian Lewthwaite, Kitty Te Riele, Valda Wallace, Huriyet Babacan, Dale Murray, David Murray, Eva Lawler, Mary Retel, George Myconios, Anthony McMahon</td>
</tr>
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<td></td>
<td>What's best for my child? Parents' perspectives of childcare quality and early learning as contributors to childcare choice</td>
<td>Macquarie University</td>
<td>Marianne Fenech, Sheila Degotardi, Naomi Sweller, Monique Beange, Kate Liley</td>
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<td></td>
<td>Development and evaluation of an Australian adult health literacy program for socially disadvantaged adults attending Tertiary and Further Education (TAFE)</td>
<td>University of Sydney</td>
<td>Kirsten McCaffery, Sian Smith, Haryana Dhillon, Andrew Hayen, Heather Shepherd, John Comings, Karen Luxford, Don Nutbeam, Claire Wright, Wedyan Meshreky</td>
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<td>1302</td>
<td>A toolkit to build the capacity of disability staff to assist adults with intellectual disability to understand and plan for their end of life</td>
<td>University of Sydney</td>
<td>Roger Stancliffe, Josephine Clayton, Sue Read, Gail Jelfes</td>
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<td></td>
<td>Bridging the gap for at-risk readers: reading theory into classroom practice</td>
<td>Central Queensland University</td>
<td>Bruce Knight, Lorraine Graham, Mike Horsley, Grant Webb</td>
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<td></td>
<td>Developing digital pedagogies in inquiry science through a cloud-based teaching and learning environment</td>
<td>Deakin University</td>
<td>Peter Hubber, Russell Tytler, Alan Finkel, Peter Laver</td>
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<td></td>
<td>Responding to Indigenous students' and their communities' voiced experiences regarding effective teaching practices: a catholic education initiative</td>
<td>James Cook University</td>
<td>Brian Lewthwaite, Helen Boon, Catherine Day, Alfred Osborne</td>
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<td></td>
<td>Improving children’s language, literacy and mental health: evaluating the impact of the classroom promotion of oral language (CPOL) approach</td>
<td>University of Melbourne</td>
<td>Sharon Goldfeld, Pamela Snow, Patricia Edie, John Munro, Lisa Gold, Frank Oberklaaid, Judy Connell, Brenda Andersen-Dalheim, Gail Innnis, Tony Barnett, Liza Hopkins</td>
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<tr>
<td></td>
<td>Building a bridge into preschool in remote Northern Territory communities</td>
<td>University of Melbourne</td>
<td>Joseph Sparling, Collette Taylor, John Hattie, Jane Page, Janet Scull, Anna King, Avenil Piers-Blundell, Victor Noslar, Craig Ramey</td>
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<td></td>
<td>Assessing the development, well-being, and community connectedness of children in the middle years: The Middle Development Instrument for Australia</td>
<td>University of Western Australia</td>
<td>Sally Brinman, Sven Silbun, Tess Gregory, Glenn Pearson, Kimberly Schoner-t-Reich, Martin Guhn, Anne Gadermann, David Engelhardt, Rosemary Cahill</td>
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<td></td>
<td>Turning them on: engaging young people in disrupting silences about their sexual wellbeing</td>
<td>University of South Australia</td>
<td>Bruce Johnson, Lyn Harrison, Debbie Ollis, Helen Calabretto, Colleen McLaughlin, Jane Flentje</td>
</tr>
<tr>
<td></td>
<td>Keeping the best: how school leaders engage and retain high quality early career teachers</td>
<td>University of South Australia</td>
<td>Bruce Johnson, Anna Sullivan, Michele Smorns, Anthony Daly, Jim Davies, Mark Sparvell</td>
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<tr>
<td></td>
<td>Calculus in the real world: transforming the way we teach mathematics in primary education</td>
<td>University of Tasmania</td>
<td>Andrew Fluck, Susanthia Ramnathugala, Christopher Chin, Irene Peneis, Asim Ghaus</td>
</tr>
<tr>
<td>1303</td>
<td>Evaluating 21st century learning environments</td>
<td>University of Melbourne</td>
<td>Wesley Imms, Kenneth Fisher, Clare Newton, Thomas Kwan, Stephen Dinham, Terry Byers, Matthew Burley, Ana Sala-Oviedo, John Leonard, Graeme Oliver</td>
</tr>
</tbody>
</table>

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I first met the lanky, studious and ever gentle Grant when he was lecturing at Armidale Teachers College in the 1960s.

Subsequently, from 1971-74 he supervised my Ph D at ANU where he was a Senior Research Fellow in the Education Research Unit. In the 1980s and 1990s he became a Reader and Professor in the Centre for the Study of Higher Education at University of Melbourne. He spent his final decade back in his beloved Armidale/UNE as Director of the Centre for Higher Education Management and Policy.

Grant was an incredibly productive scholar/publisher in the global field of Higher Education and was universally known and respected. His extensive publications, editorial board memberships and professional affiliations are too numerous to mention here. But we should note that he was a foundation member of AARE, Secretary from 1978-81, and President in 1983. In addition, he was Editor of the Australian Education Researcher 1986-88.

Always enthusiastically planning another team research project (and ably assisted by his co-researcher/wife Kay in latter decades), Grant was active nationally and internationally until the end. He’ll be remembered by many as a most able and genial colleague and I treasure the times we worked together.

Emeritus Professor Don Smart
Murdoch University
Call for Nominations for AARE Executive

Nominations for the following positions on the Executive Committee of AARE should be forwarded to the Honorary Secretary by 20 September 2013.

Positions available:
- **President Elect** (to serve as President Elect in 2014, President 2015-16, and Immediate Past President 2017)
- **Editor, Australian Educational Researcher** (three-year term, 2014–16)
- **Ordinary AARE Executive Member** (three positions, including **Early Career Researcher** member) (all two-year terms, 2014-15).

Position: __________________________________________
Nominee: ________________________________________ full name of member nominee
Proposer: _________________________________________ full name of the member proposer
Seconder: ________________________________________ full name of member seconder
Signature of Nominee: _______________________________ I accept nomination and I declare that I am not an insolvent under administration and that I have not been convicted of any offences as specified in section 30(2) of the Associations Incorporation Act (1985) (South Australia).

Contact details of Nominee: __________________________
_________________________________________________
Postal address
_________________________________________________
email address
_________________________________________________
phone no.

Signature of Proposer: ______________________________

Signature of Seconder: ______________________________

Please return completed Nomination Forms to:
Ms Debra Cunningham, Secretary AARE,
Queensland College of Teachers, Box 389, Toowong
Qld 4066.
Email: debra.cunningham@qct.edu.au
Fax: 07 3870 5006.

Nomination Form Notes
1. **Proposers, seconds and nominees must be financial members of AARE.**
2. Please check membership status by email to aare@aare.edu.au or phone 02 6285 8328.
3. Nominations close 5:00 pm (AEST) Friday 20 September 2013.
4. A ballot will be conducted (if necessary) after 14 October 2013 and will close on 17 November 2013.
5. The outcome of the election process will be confirmed at the AGM to be held during the annual conference (1-5 Dec 2013).
6. The term of office begins after the AGM.
7. Positions and terms of office are specified in the AARE Constitution.

**Position Descriptions**

**President Elect**
The role of the President Elect includes assisting the President in fulfilling Presidential duties, chairing the Executive Committee in the absence of the President and acting as proxy for the President as required.

The role of the President includes chairing Executive Meetings and the Annual General Meeting, reporting to the AGM on the activities of the Executive, overseeing the carriage of AARE business between Executive meetings and AGMs, developing AARE policy in conjunction with the Executive, representing AARE publicly in the media and elsewhere, liaising with cognate research and
professional associations, liaising with Chair of AARE Conferences Standing Committee on conference matters, presenting the Presidential Address at the AARE Annual Conference and submitting the paper to the AER for publication, and writing articles for each AARE News (Association Newsletter, three or four issues per year).

Managing Editor, The Australian Educational Researcher (AER)
The Managing Editor of the Australian Educational Researcher is an elected office-bearer of the Association. The term of office is three years, with eligibility for re-election for one further three-year term. (Under the terms of AARE’s contract with Springer (publishers) for commercial publication of the journal, the Editor is known as Editor-in-Chief.)

The role of the Editor AER includes ensuring on-time publication of four issues of AER per year and a Special Issue, managing correspondence, responding to submitted manuscripts, managing and processing all papers for scheduled issues, keeping a current list of reviewers, and appointing and overseeing the work of the AER Administrator and the Book Reviews Editor.

Ordinary member
There are six elected ordinary members on the AARE Executive Committee, including the Postgraduate student member and the Early Career researcher member. Three of the six positions are elected in any one year.

Ordinary members contribute generally to the running of the Association, may undertake special projects and/or may ‘understudy’ other positions. The Executive also appoints persons from among the Ordinary members to undertake roles such as Co-ordinator of Awards and Co-ordinator of Special Interest Groups.

The role of the Early Career Researcher member includes representing the interests of Early Career Researchers on the AARE Executive, liaising with ECRs to maintain an awareness of the broad range of interests pertinent to them, working with AARE to support ECRs through the provision of workshops and other activities, promoting AARE within the ECR community with a view to increasing membership numbers, working closely with the Postgraduate student member, particularly in relation to pre-conference workshops and other Conference related events, and membership of the Conferences Standing Committee.

To be eligible for election as an early career researcher member, a person must have been awarded a doctoral degree within the past 5 years and have an appointment at no higher than Level B (or equivalent) if employed by a university or research agency.

Expectations of Executive Committee Members
The Executive Committee is responsible for the management of the Association on behalf of the general membership. It is accountable to the membership and reports at the AGM. The Executive normally meets face-to-face three times a year (usually in February, in June/July, and just before the annual conference). Additional meetings may be held by teleconference.

Executive Committee members act in a voluntary capacity. Before volunteering to serve on the Executive, members should be aware of the expectations AARE has for members of the committee.

Executive members must be members of AARE in good standing.

It is expected that committee members will:
• attend and report to meetings of the Executive
• undertake such activities between meetings as agreed among Executive members (this may include, for example, drafting documents or liaising with other groups)
• attend the annual conference and AGM
• act in pursuit of the goals of the Association

It is expected that members will give their time and effort to this vital Association role on a voluntary basis as part of their commitment to education research. Given the size and importance of the Association, the workload involved can be significant. AARE will reimburse Executive committee members for out-of-pocket expenses incurred in their committee role (eg travel to attend meetings). However, AARE is not able to reduce or waive conference registration fees for committee members, nor provide other financial or in-kind compensation except in certain specific cases as determined by the Executive from time to time.

AARE is extremely grateful to its voluntary committees and recognises that without their dedication and commitment the costs of managing the Association would be considerably higher. We trust that serving on the Executive committee will benefit members by expanding their professional networks, developing latent talents, learning new skills, and providing a sense of personal satisfaction at contributing to a major professional association.

Names of all existing Executive members are given on the AARE website (http://www.aare.edu.au). See AARE Constitution (available on the website) for information about the positions and the role of the Executive.

Debra Cunningham
AARE Secretary