

## **Supporting research students with Indigenous topics**

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This session explores the pedagogical underpinnings of a Master of Philosophy (Indigenous) degree that prepares Indigenous and non-Indigenous research students to navigate Indigenous and Western knowledge positions. Two week-long intensives structure students' progression through the degree. Here, we describe some of the pedagogical strategies deployed within the intensives and their effect on students' preparedness to successfully complete a thesis. We contend that focusing on the learning progressions of research students can better prepare them to navigate the theoretically complex field of Indigenous research.