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Title of project	Rethinking Multiculturalism/Reassessing Multicultural Education (RMRME) Project
Title of report	Rethinking Multiculturalism Reassessing Multicultural Education: Project Report Number 2 Perspectives on Multicultural Education
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Organisation(s)	(Then) University of Western Sydney NSW Department of Education and Communities Board of Studies Teaching & Educational Standards NSW (BOSTES) Australian Research Council
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Jurisdictions	NSW
Area of research (key words)	Multiculturalism, multicultural education, cultural pluralism
Abstract of report	This second report provides an analysis of 42 focus groups involving a total of 222 parents, teachers and students in the 14 targeted schools. These included primary and secondary schools from a range of contexts: urban and rural, high and low socio-economic status (SES), and high and low levels of cultural diversity. The report documents the complex array of cultural backgrounds and forms of identification amongst students, parents and teachers in NSW public schools, which challenges conventional wisdom about the nature of cultural diversity. It finds, however, that there is something of a mismatch between this complexity and teachers' experience and expertise in multicultural education.
Link to report (if available)	http://www.uws.edu.au/_data/assets/pdf_file/0006/776328/RMRME_Report_2_020415.pdf
Copy of report (if no link)	
Link to researcher email	g.noble@westernsydney.edu.au m.watkins@westernsydney.edu.au
Link to project website	http://www.multiculturaleducation.edu.au/
Implications for education jurisdictions and schools	The findings of the report have implications for policies of multicultural education and anti-racism and also initial and inservice teacher training in these areas.