

National Research Repository	
Title of project	The Seeding Success Project
Title of report	Seeding Success for Aboriginal Primary Students
Author(s)	Professor Rhonda Craven; Associate Professor Alex Yeung; Associate Professor Geoff Munns; Dr Gawaian Bodkin-Andrews; Dr Nida Denson; Virginia O'Rourke
Organisation(s)	Centre for Positive Psychology and Education, University of Western Sydney & NSW Department of Education and Communities
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Area of research (key words)	Aboriginal primary students, classroom climate, teaching strategies, indigenous education, seeding success
Abstract of report	The <i>Seeding Success for Aboriginal Australian Primary Students</i> research project was funded by the Australian Research Council as a Linkage grant. The research was conducted in partnership with the Centre for Positive Psychology and Education, University of Western Sydney; New South Wales (NSW) Department of Education and Communities (DEC); and NSW Aboriginal Education Consultative Group Inc. Taking a forward-looking and positive perspective, the research aimed to capitalise on recent advances in educational policy, research, and practice to identify what practices may be most conducive for success and engagement in primary school for Aboriginal students.
Link to report (if available)	https://www.researchgate.net/publication/310461332_Seeding_Success_for_Aboriginal_Primary_Students
Copy of report (if no link)	
Link to researcher email	Rhonda.craven@acu.edu.au
Link to project website	
Implications for education jurisdictions and schools	<p>Although seeding success for Aboriginal students varied across case study schools, there was substantial evidence for themes that clearly emerged across the schools::</p> <ul style="list-style-type: none"> • Strong community relationships; • The centrality of Aboriginal cultural spaces and Aboriginal people to the work of schools; • The prioritising and embedding of Aboriginal perspectives and values in the school and classroom curriculum; • Implementing quality teaching strategies from an Aboriginal perspective; • A conscious movement from welfare to learning communities; • Targeted support for Aboriginal students; • Establishing relationships between teachers; and • Aboriginal students that acknowledge Aboriginal learners as responsible and able to achieve.