

Inclusivity: Support and Partnership for the post pandemic future Children and Student Voice Conference 2020

PROGRAM

Monday 7 – Wednesday 9 December 2020
8.30 am to 12 noon AEDT

Keynote speakers



Professor Dana Mitra

Professor of Education in the Education Policy Studies Department at Pennsylvania State University, USA



Mr Roger Holdsworth

Innovative secondary school teacher, curriculum consultant, youth sector policy worker, and university researcher and writer (Youth Research Centre, The University of Melbourne)



Professor Marie Brennan

Adjunct Professor at the University of South Australia and Extraordinary Professor at Stellenbosch University, South

Africa



Dr Lew Zipin

Senior Research Fellow at the University of South Australia and Extraordinary Professor at Stellenbosch University, South

Africa

Monday 7 December

Time	Details
8.30-8.45	Acknowledgement of country and conference introduction
8.45 -9.25	<p>Professor Dana Mitra - VIDEO</p> <p><i>Students as leaders in global change—broadening the impact of all voices</i></p> <p>This keynote will look at ways in which student voice and youth activism can influence educational change processes. It considers which voices are heard and what processes have been most effective in impacting change globally.</p> <p>LIVE Q&A</p>
9.25-10.00	Keynote break out rooms
10.00 -10.30	Break

10.30-12 noon	<i>Inclusivity and agency</i>		
	Presentation	Presentation	1.5 hour Workshop
	1) Lauren Clark and Rachael Harney	1) Dr Angelique Howell	Larissa Raymond and Dr Jayne Lousie Collins
	Finding a voice for students with complex communication needs	Marginalised students: an in-depth exploration of difficulties engaging in student voice and agency	<i>Learner Agency: a journey of being & becoming, in partnership & in community.</i> This interactive session invites colleagues and young people to explore how a series of research circles with young people and their educators, from both primary and secondary schools, created a space for collaboratively reimagining learning partnerships and learner agency.
	2) Jemima Hutton Diversity & Student Voice – Barriers, Benefits & Strategies for Inclusion	2) Jennifer Antoni Absent and Silent: How Students Experience Chronic Absenteeism Policy and Practices	This workshop is suitable for all primary and school aged students, teachers and researchers.
3) Martina Bateson Schooling, identities and learning journeys: Young people's narratives about coming into and experiencing flexible and inclusive education.	3) Professor Iva Strnadova Let me have a say: A trial of a survey and arts-based methods for all students with disability to share their school experiences.		
Group live Q&A of speakers	Group live Q&A of speakers		

Tuesday 8 December

Time	Details
8.30-8.45	Acknowledgement of country and recap Day 1 of conference
8.45-9.25	<p>Dr Lew Zipin and Professor Marie Brennan – LIVE</p> <p><i>Revitalising curriculum: Students working on community-based problems that matter</i></p> <p>Young people face urgent problems for sustainable social and planetary futures. Many students already name and act on such issues; e.g. by participating in Schools Strikes For Climate Change. Thought and action on care for viable futures should be made curricular.</p>

	<p>In this keynote, we outline and advocate a major re-purposing of curriculum that allocates significant time for student work on what we called ‘Problems that Matter’ (PTMs). Students would collaborate with local community members, teachers and university academics to identify PTMs in their life-worlds. This student-led collaboration would then extend to curriculum projects that gather diverse community, school and academic people and their knowledges together around efforts to understand and act on PTMs.</p> <p>We argue for PTM projects not as ‘extra-curricular’, but as core to curriculum achievement in which all students, across their diversities, are inclusively recognised and involved as intelligent and capable contributors to, with and on – creating – knowledge needed to grasp and act on mattering problems for viable community and wider social futures.</p>		
9.25-10.00	Keynote break out rooms		
10.00 -10.30	Break		
10.30-12 noon	<i>Supportive partnerships and co-design</i>		
	Community and inclusivity	Research	Practices in schools
	1) Alexandra Perrott Youth Connect: Youth Voices in Hume	1) Dr Eve Mayes The possibilities for schools to learn from students’ online climate justice activisms	1) Jennifer Wheatcroft Brunswick North West Primary School Student Leaders
	2) Thanh Mai Nguyen School priorities during COVID-19	2) Benjamin Zonca 'Making' the space for just, humane and ethical relationships	2) Chizuko Inoue-Andersson and Peter Torey Teaching and Learning Team (TLT) at Eltham High School
	3) Jac Van Velsen, Wren Gillet, Roger Holdsworth Inclusivity, Support and Partnership for a post pandemic future: ‘CPR - Connect, Protect, Respect: Where were we then and where are we now?’	3) Rachel Finneran Happiness jars and worry boxed: A whole school student voice initiative	3) Jimmy McArthyr Keilor Downs College Student Action teams 4) Kylie Williams, Sarah Bahramis and Georgie Long Using Microsoft forms to harness authentic student

			voice at Frankston High School
	Group live Q&A of speakers	Group live Q&A of speakers	Group live Q&A of speakers

Wednesday 9 December

Time	Details	
8.30-8.45	Acknowledgement of country and recap Day 2 of conference	
8.45 -9.25	<p>Mr Roger Holdsworth – LIVE</p> <p><i>Student Voice, Agency and Partnerships: Deficit to Dialogue...and Beyond</i></p> <p>Ideas about student voice, agency and partnership can easily focus on ‘blaming’ students for supposed deficits in these areas, seeing them as ‘inarticulate’, ‘compliant’ and ‘powerless’.</p> <p>This third day keynote will challenge such ideas, arguing that students are expressing views, exerting agency and making decisions all the time. Notions of ‘convenient’ or ‘inconvenient’ voice will be extended to agency and participation. We need to reassert a focus on the enabling or restricting conditions – the listening, the structures, the shared challenges. That immediately raises the question of how we deal with profound disagreements.</p> <p>The keynote will pose questions. It will attempt to be as interactive as is possible on-line, with participants asked to consider the role of their values, implications for practices, and how we might enter into dialogue with voices/agents/partners who are inconvenient for us, as well as how we might challenge those with whom we easily agree.</p> <p>LIVE Q&A</p>	
9.25-10.00	Keynote break out rooms	
10.00 -10.30	Break	
10.30-12 noon	<i>Reflections Moving forward</i>	
	Panel discussion: School practices	Panel discussion: Marginalised voices
	Panelists: Andrew Leap (Year 12) Jennifer Wheatcroft (Primary teacher)	Panelists: Viv McDermott (High School teacher) Dr Angelique Howe (Academic)

	Dr Eve Mayes (Academic) Kirsten Van Diggele (Community youth leader) Peter Torey (High school teacher) Nina Boesenberg (Year 8)	Alexandra Perrott (Community youth leader) Paw K'Pru Say KAW (Year 12 student) Dhruma Shah (Undergraduate student)
	Panel break out rooms	
	Plenary and conference close	

Please note: The program may change on the day due to unforeseen circumstances.