

Ask Me Anything: Getting Published

AARE Postgraduate & Early Career Researcher Seminar
August 2020

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Editor in Chief, *The Australian Educational Researcher*



Margaret Scobie, Bush Medicine Leaves, Utopia 2006

Thinking About Publishing

- What type of publication?
 - Journal article?
 - Book?
 - Book chapter?
- Where?
 - Which journal?
 - Which publisher?
 - Which editors?

Journal Articles: Things to Consider

- Choosing a journal
 - Different journals = different discourse communities (where are your people?)
 - Journal Aims and Scope
 - Journal metrics (e.g. Scimago Journal Rankings, Impact Factor)
- Writing for a chosen journal
 - Working with the journal 'norms'
 - Structure
 - Referencing
 - Style
 - Connecting your paper to the ongoing discussion in the journal
 - Understanding the audience/readership
 - Internationalisation

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The Australian Educational Researcher

A Publication of the Australian Association for Research in Education

Journal home > Aims and scope

Aims and scope

The Australian Educational Researcher is the international, peer reviewed journal published by AARE. The Australian Educational Researcher is published five times a year and is a Thomson (ISI) indexed journal. The aim of AER is to:

- Promote understandings of educational issues through the publication of original research and scholarly essays.
- Inform education policy through the publication of papers utilising a range of research methodologies and addressing issues of theory and practice.
- Provide a research forum for education researchers to debate current problems and issues.
- Provide an international and national perspective on education research through the publication of book reviews, scholarly essays, original quantitative and qualitative research and papers that are methodologically or theoretically innovative.

AER welcomes contributions from a variety of disciplinary perspectives on any level of education.

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Country: Netherlands - SJR Ranking of Netherlands

Subject Area and Category: Social Sciences Education

Publisher: Springer Netherlands

Publication type: Journals

ISSN: 0311-5999

Coverage: 1985-1996, 2003-2020

Scope: The Australian Educational Researcher is the international, peer reviewed journal published by AARE. The Australian Educational Researcher is published three times a year and is a Thomson (ISI) indexed journal. The aim of AER is to: Promote understandings of educational issues through the publication of original research and scholarly essays. Inform education policy through the publication of papers utilising a range of research methodologies and addressing issues of theory and practice. Provide a research forum for education researchers to debate current problems and issues. Provide an international and national perspective on education research through the publication of book reviews, scholarly essays, original quantitative and qualitative research and papers that are methodologically or theoretically innovative. AER welcomes contributions from a variety of disciplinary perspectives on any level of education.

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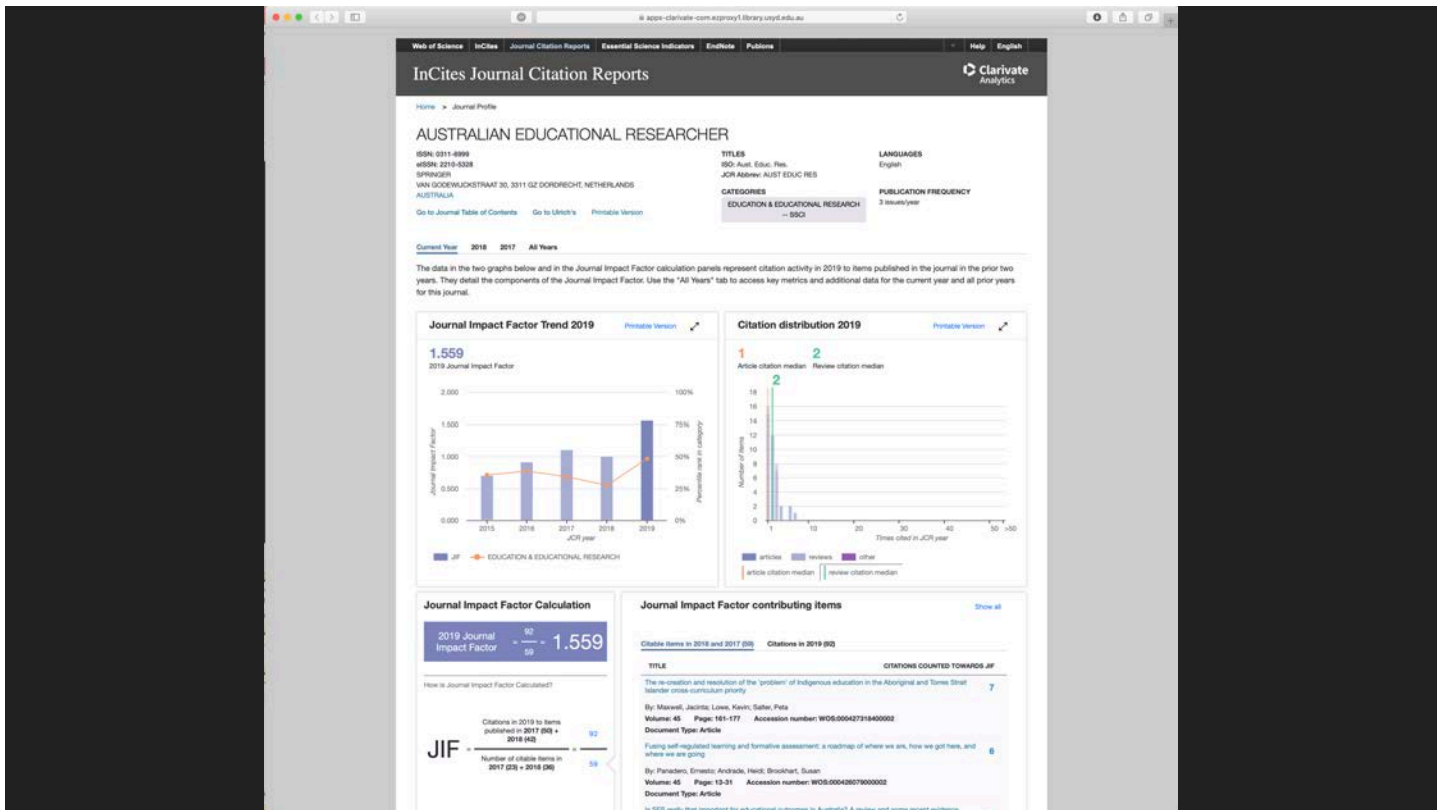
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Journal Articles: After Submission

01

Editorial Review

02

Peer Review

03

Editorial Decision

04

Revision

05

Peer Review or Editorial Review

06

Editorial Decision

Dealing with Peer Reviews

"My paper has been rejected. Clearly I should give up and find an alternate career."

"I've been asked to do a major revision. Clearly my paper is awful and should go in the bin."

"These two reviews ask me to do different things and I can't do both. Clearly the paper should go in the bin as it's only going to be rejected."

"Both the reviewers seem to have liked my paper more than the Editor. I'll quickly dash off a snippy email to them to let them know of my displeasure."

Books: Things to Consider

- What kind of book?
 - Monograph
 - Trade non-fiction
 - Textbook
- Which publisher?
 - Disciplinary differences
 - Which publisher has published the books of this type you like the most within your field?
 - Australian vs International publishers

Books: Process

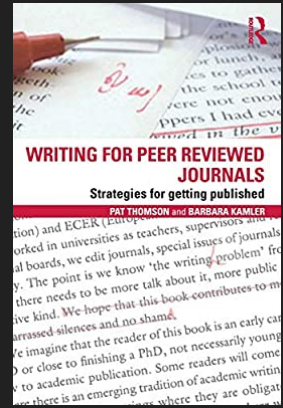
- Approaching the commissioning editor
- Completing the book proposal
- Working up the sample chapter
- A note on morphing the thesis into a book

Book Chapters: Things to Consider

- Who is/are the editors?
- Will this bring my work into association/conversation with that of leading scholars within my field?
- Which publisher?

Getting Published: Strategies and Support

- Trusted first (and other) readers
 - Writing groups
- Mapping out work over a 1, 2 or 3-year period
- Becoming a reviewer for a range of journals/publishers
- Accessing resources
- 'Kicking the cat' (metaphorically of course!) and then getting on with it
- Remembering that all feedback reflects the way that some readers (at least one!) will read your work



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