

## AARE EXECUTIVE MEETING FEBRUARY 2020

### EDITOR'S REPORT: THE AUSTRALIAN EDUCATIONAL RESEARCHER

#### Current Status

Our final tally for submissions in 2019 was 355, representing a 42% increase on 2018 submissions, and a 113% increase on 2017 submissions. So far in 2020 (as at Feb 20) we have received 60 submissions, an increase of about 20% on this time last year. We

A total of 250 papers were submitted in 2018, representing a 50% increase on 2017 submissions. So far this year we have received 71 submissions, representing a 100% increase on this time last year. There are currently 20 papers out for revision and another 16 under review.

We currently have 34 papers available 'online first' on the journal website, two of which will appear in the upcoming Special Issue out of the Quantitative Summit held in 2018 (Vol.47, Issue 2). We thus currently have enough copyflow to fill Volume 47, meaning that a paper accepted this week would generally not be allocated to an issue until 2021.

#### Special Issue 2020

The 2020 Special Issue, *Quantitative Methodology and Analysis for Survey Research in Education* (edited by Sindu George, Paul Swan, Helen Watt, Paul Richardson and Philip Parker) is about to go to press, and is looking very good. The Guest Editors have done an excellent job of working with authors to curate the spread of papers.

#### Future Special Issues

- 2021: Margaret Baguley & Martin Kerby (Eds): The Australian Curriculum: The Arts – Contributing to a socially-just world
- 2022: Angela Fitzgerald, Graham Parr & Judy Williams (Eds): Interdisciplinary Educational Work
- We are currently in discussion with some potential Guest Editors for a Special Issue on teacher performance assessments in Australia.

#### Impact Factor 2019

The IF score for 2019 for the journal, calculated on the number of citations of AER articles from 2017 and 2018 published in journal articles in 2019, will be released in June. My preliminary calculation suggests that our score will probably increase substantially this year, based on the number of citations of each paper recorded in Web of Science. This will probably also be reflected in our SJR Ranking, which will probably push us back into Q1 for 2019, and the Editorial Team is bracing for the surge of papers that will likely follow.

#### Editorial Team Changes

In late 2019, one of our Associate Editors (A/Prof Radhika Gorur) departed the AER Team to take up the role of Co-Editor of *Discourse: Studies in the Cultural Politics of Education*. At the same time, in recognition of her increased workload and responsibilities due to the ongoing growth of submissions, our Editorial Assistant, Dr Meghan Stacey, was given the new title of Co-ordinating Associate Editor.

In the first half of 2020, we will recruit for two to three new Associate Editors, with some nominated areas of expertise as a priority. Expressions of Interest for the roles will be

invited via the AARE Members Update in March and AARE/AER social media feeds at the same time. In the second half of the year we will recruit for two to three new ECR Editor Interns, who will be appointed to a two year term. The current Interns will finish their terms at the end of 2020, after we extended their initial one year term to a second year toward the end of 2019.

It is hoped that this slightly expanded Editorial Team will assist in dealing with the continuing growth in submissions over the next phase of AER's life.

### **50<sup>th</sup> Birthday Commemorations**

I have been in discussion with Annette Woods about the production of a small number of virtual special issues and the provision of short term open access for selected Presidential Addresses and Radford Lectures on a rolling basis over the course of the year. We are anticipating that these will begin over the next couple of months.

A/Prof Nicole Mockler,  
Editor in Chief, *The Australian Educational Researcher*  
February 20, 2020