



AARE

Annual Report

2021-2022

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Introduction

The 2021-2022 financial year for AARE began with the bleak reality of the COVID-19 pandemic, but mid-way we rallied with an immensely successful fully online conference featuring inspiring keynote addresses that were in no way diminished by the Zoom format. At the end of 2021 the Executive engaged Finehaus Association Management Pty Ltd, and then proceeded in December to move quickly into the new office arrangement and a period of procedural and policy audit. We met as Executive by Zoom at the end of 2021 and the beginning of 2022 and achieved another milestone in the form of a two-day Summit of Education Research Leaders. The summit was held in Adelaide and followed the mid-year Executive meeting. Our thanks go to University of South Australia Education Futures for hosting the Adelaide events.

A change of Federal Government resulted in a new Education Minister, Labor MP Jason Clare, who set in train the development of a National Teacher Workforce plan and a review of the Australian Research Council. The final report on the former is expected quite soon, and the latter in 2023. In connection with the ARC review many in education and the social sciences, arts and humanities would be keen to press for a change to the national research priorities to become more inclusive of their disciplines. The new Government also made clear a commitment to implement the Uluru Statement from the Heart, with a referendum to be held in their first term to enshrine an Aboriginal and Torres Strait Islander Voice in the Australian Constitution. AARE welcomed this commitment, and all developments that will advance Indigenous-led research.

Actively engaging with, and representing members in, national developments, while collectively reinforcing AARE against the longer-reaching impacts of the pandemic period will be important work for the Association throughout the next twelve months.

After an unprecedented level of decline in membership in 2020 and 2021 it was a great relief to see AARE membership numbers increase this financial year. Successful conferences are extremely important to sustaining association membership. Having to forego a conference in 2020 highlighted AARE's vulnerability. This time last year we were not sure if a face-to-face conference would be possible. While we are still looking into hybrid versions given the success of the online conference at the end of 2021, it is fair to say the appetite for a face-to-face meeting by members has been overwhelming. By June 2022 we were well advanced in organising just such an event in Adelaide hosted by the University of South Australia with the support of Conference National our new PCO contracted at the end of 2021.

During our strategic planning at the Executive meeting in June and at the summit of research leaders, it became evident that we had to become more thorough in our risk assessments, learn from the disruptions caused by the pandemic, as well as respond nimbly to the impact of changes in the university sector and affecting education academics.

Members can be confident that we are now in a position to set a course that moves the Association from a consolidating period coming out of pandemic and also reflecting the change in our office arrangements, to one of innovation and growth.

It will be so good to be able to pick up on initiatives set in train in 2019 and those identified through the Summit and be able to attend fully to the scope of our mission.

President's Report

Prof Allyson Holbrook

It has been my privilege to serve as President of this active and impressive Association, and to play a role in securing its future. I have been a member of AARE since 1987 and was on the Executive in the early 1990s so I am elated that we survived this recent period of challenge and can continue to serve education research and our field as Australia's most prominent education research association. Our strength resides in the committed and talented people in the office and on Executive and most particularly the support of AARE's diverse membership.

Highlights 2021-2022

The Conference in 2021 was an absolute highlight, a first for AARE, fully on-line to comply with COVID restrictions. The conference attracted some 800 delegates and was imbued with a spirit of closeness and collegiality rarely evident in other Zoom events. It was a tour de force from convenors Stewart Riddle and Amanda Heffernan who were ably supported by the pre-conference

team Angelique Howell and Natalie Downes and the Conferences Standing Committee.

The decision was made in 2021 to move from a physical to a virtual office. This was a very significant step for the Association. When Deb Cracknell retired in November, we secured the services of Finehaus. Members by now will now be aware that the office and executive support are provided by Susie Knight and Amanda Mehegan respectively. The Directors of Finehaus have also been hands-on in assisting in the introduction of executive member induction, governance support and in facilitating strategic planning for 2023-2025. A large volume of work has taken place, particularly with Amanda's direct assistance to ensure that in the event of future disruptions and in day-to-day business AARE has up-to-date well-documented policies and procedures that will ensure smooth hand-over of roles and the operational clarity and visibility necessary to satisfy tightening government requirements and to support strategic actions.

AARE has played an active role in supporting research not only through our annual events and training but through our extended relationships. AARE

- is a partner in the ARC Centre of Excellence: The Digital Child;
- worked in collaboration with Community of Associate Deans Research in Education (cADRE, established by the Australian Council of Deans of Education, ACDE) to hold the Summit of Educational Research Leaders in Adelaide June 2022
- has maintained relationships with our counterpart associations overseas, and the National Research Education Network (REN)

- set up a new relationship with the Australian Education Research Organisation (AERO) including a Q & A Zoom session in 2021
- recently signed an MOU with the Australian Council for Educational Leaders, ACEL).
- is working closely with those members who are Fellows of the Australian Academy of Social Sciences
- continued its membership with MCERA

Such relationships are a direct investment in the future of education research excellence and AARE's impact. It is to be hoped we can continue building momentum year by year.

Every year, both the Special Interest Groups of AARE and the Journal provide highlights for AARE members. We received the wonderful news that the Australian Educational Researcher maintained its Q1 status and our thanks go to Editor in Chief A/Prof Nicole Mockler and her expert editorial team for their tireless work. Nicole announced she would step down as Editor at the end of 2022 and it is important here to thank her for her leadership of the journal and her work on the executive.

SIG activities tended to be reduced for most of 2020-21 but activity revived later in 2021 especially in relation to the conference. As always many thanks go to the individual SIG convenors and to Ilektra Spandagou for her remarkable commitment as executive member in the SIG Coordinator role. The work the SIGs do in support of conference peer review and in maintaining connection between researchers is vital to the success of AARE.

Executive were delighted at our mid-year meeting to fund a number of applications for SIG events in 2022-23. The reports from both the SIG Coordinator and the Journal Editor follow in this report.

In response to motions passed by a special general meeting early in 2021, the decision was taken to reshape the role of the Research Development Coordinator not only take the lead in building collaborations, but to set up a Standing Committee to expand the research advocacy function of the Association. We co-opted Anna Sullivan into the Coordinator role and as Chair of the sub-committee. Anna moved quickly to reach out to other organisations, including the Deans and ACEL.

The sub-committee was set up and the Summit planned with the cADRE Convenor Catherine Manathunga and deputy convenor Elke Stracke. It is clear from the report below that these initiatives have already borne fruit and provide the foundation and impetus for extended activity in 2022-23. The Research Development Coordinator also works to build training and development opportunities, and Anna, Natalie Downes and Ellen Larsen worked together in this capacity.

To ensure that we were on top of all the work demanded by the transition to a new management structure the Executive Management Team (President, Secretary, Treasurer and Past/Elect President) met every two weeks during the first half of 2022. I particularly thank John Lester whose wisdom on constitutional matters was often needed, Michele Simons who is simply a remarkable Treasurer and asset to AARE and Deb Hayes/Julie McLeod for their energy and guidance.

We set up a membership sub-committee to support future strategic growth of the organisation led by the President and integrated into the strategic planning process. This year the sub-committee met twice and consisted of the President, Secretary (John Lester), Treasurer (Michele Simons), President Elect (Julie McLeod), and ordinary member Sara Weuffen.

The need to ensure we re-draft the Constitution to bring it into line with current practices was considered in connection with developing the Strategic Plan and with Indigenous governance raised in the June meeting by the Indigenous Liaison on Executive Gawaian Bodkin-Andrews. Clearly there is a need to set up a constitution subcommittee representative of Executive roles to advance the work. Some initial research was initiated in this period by the President to gain clarity about the requirements for this process and to identify the necessary legal advice.

Two Distinguished Contribution Awards were awarded in 2021-2022. The Radford Lecture was delivered at the Conference by Professor Martin Nakata, Deputy Vice-Chancellor Indigenous Education and Strategy at James Cook University on the topic of 'Improving the Academic Performance of Indigenous Learners in STEM Education'. The Ray Debus Award for Doctoral Research in Education was awarded to Dr Harsha Chandir Deakin University for her thesis entitled 'Global Competence: Situated Enactments'. AARE presents a variety of other awards in relation to the conference, but during the past two years there has been some reconsideration of the basis for those awards.

It is intended that the issue will be raised at the next Executive meeting and included in the operationalisation of the new strategic plan.

The Executive Committee 2021-2022

We farewelled Angelique Howell and lisahunter as two of four ordinary members on Executive (with responsibility for ECR development and Awards respectively) at the 2021 AGM and welcomed Ellen Larsen and Olivia Johnson into those roles. We also farewelled Deb Hayes as immediate Past President and welcomed Julie McLeod as the President Elect. Stewart Riddle (conference chair) and Amanda Heffernan (co-chair) also completed their terms. In March we welcomed Kathryn Grushka into the role of conference chair. Special thanks go to Anna Sullivan for acting in that role and ensuring the 2022 Conferences Standing Committee was set up and planning was underway in the intervening months. Just prior to mid-year we sought to fill the role of Communications Coordinator held by Robert Parkes who tendered his resignation to take up an opportunity for overseas sabbatical. Many thanks to Robert and we welcomed Abbey Macdonald into the role. Finally we were very sad to lose Deb Cracknell who had given so many years to AARE and every facet of its operations. I have contacted Deb recently and can report she is really enjoying well-earned retirement.

This report is specific to the period July 2021-June 2022. Updated material will be presented at the AGM that covers the period to that point before the hand-over to the new President. I can say that I am very much looking forward to the conference in Adelaide and could not have been happier with the reception of the Summit.

Members can anticipate a very active period of AARE events and initiatives going forward.

Treasurer's Report

Prof Michele Simons

The 2021-22 financial year has seen a significant reversal of fortune to the financial operating conditions for AARE.

The very successful online conference meant that our overall income significantly increased when compared with the previous financial year (\$313,690 for 21-22 compared with \$108,228 for the 20-21 financial year).

Our Audited Financial Statements for the 2021-22 financial year are reproduced as an attachment to this report and can be accessed on the AARE website. The profit and loss statement shows our income and expenditure for the year 1 July 2021 - June 30, 2022. With the significant income from our national conference and memberships, our income totaled \$313,690. Operating expenses for the financial year totaled \$ 235,462 and is reflective of the significant outlays that AARE needs to cover so that we can continue to operate.

This financial year also saw a significant shift in the ways in which the Association spends its money. The contracting of Finehaus to manage AARE's business resulted in some shift in our costs. It is anticipated that a further shifting of these costs will occur in the next financial year as we realised more efficiencies from our operations in our partnership with Finehaus.

The direction of our expenditure will depend, in part, on the ongoing review of the agreement we have with Finehaus to refine roles and responsibilities across association management and other service providers.

Income from membership fees is an issue that the Executive continually monitors. I am pleased to report that we have achieved some stability in membership receipts over the past financial year (\$73,743 21-22 against \$76,849 20-21). We also received \$52,000 from memberships collected in May/June 2022 for the 22-23FY. However, growth from this source of income may continue to be limited, particularly considering the significant changes that are playing out in the Higher Education sector.

We will need to continue to be vigilant on the matter of membership fees as many of our members feel the impact of decisions being made in universities to manage their financial circumstances in a highly volatile operating context which includes significant inflationary pressures. Previous means open to us to grow our income may not be so readily available to us and we will need to be sensitive to the circumstances of our members as we seek to balance our need to generate income to meet the operating costs of the Association with ensuring we provide a vital and energized space for educational research to thrive.

For the 2021-22 financial year, AARE 's major areas (top ten) of expenditure were the following:

| | |
|--|----------|
| Association Management – FineHaus | \$64,463 |
| Wages & Salaries | \$36,251 |
| SIG Funding | \$26,551 |
| Editorial Support – BLOG | \$25,455 |
| Executive Meetings | \$12,375 |
| Financial Audit | \$7,110 |
| Merchant Charges (online payment gateway) | \$6,693 |
| Office space and expenses | \$6,762 |
| Legal Fees | \$6,497 |
| Editorial Support - AER | \$4,469 |

The Balance Sheet provides a summary of the financial position on of AARE as of 30 June 2022. It lists our assets (the money that we hold in our accounts), the liabilities that we are responsible for and our equity position (what we 'have ' in terms of funds available to us).

Our equity position has improved slightly this financial year because of the successful conference and the efficiencies that have been put in place by the Executive. We will still need to be vigilant, as good practice requires us to have two years of operating costs in reserves. The fact that we have exceeded this benchmark does give the Association some room to consider new initiatives; how much we can devote to these activities will continue to also be impacted by careful monitoring of our approved budget over the year to ensure that funds can be equitably spread across all the activities and benefits that members expect from the Association.

In concluding this report, it would be remiss of me not to pay tribute to Allyson Holbrook and John Lester who will be stepping down as President and Secretary respectively after our AGM. All of us in AARE, in some way or another, owe a great deal to both Allyson and John for all their hard work for the Association. I would also like to thank Amanda Mehegan and colleagues at Finehaus. Their commitment to learning all about AARE so they can service our members has been wonderful and augers well for a sustainable and effective partnership over the coming years.

Secretary's Report

Prof John Lester

Executive Committee Membership

The AARE Executive Committee is responsible for managing the association's business between Annual General Meetings. The composition and role of the Executive are set down in the AARE Constitution.

In 2021-2022 the AARE Executive Committee comprised 14 members – 12 elected by the general membership of AARE and two co-opted or appointed by the Executive (the CSC Chair and the Indigenous Liaison member).

A full list of Executive Committee members, office bearer changes, and formal Sub Committees and Working Parties of the Executive Committee during the period is provided at page 24 of this Report.

Executive Committee Role & Responsibilities

The Executive Committee reviewed executive roles and responsibilities. Past documentation (2018) was updated to a new Executive Committee Office Bearer Policy, to ensure that members and office-bearers know their respective duties and obligations and to facilitate smooth transfer of operational knowledge and procedures.

Continued refinement and development of this policy is planned early in the 2022-2023 year.

Meetings

The 2021 Annual General Meeting (AGM) was held in an online format due to the COVID-19 pandemic (during the online conference program). As the main decision-making body for the association, all members of the association were invited to participate. 58 AARE members attended the meeting.

The Executive Committee held three meetings during 2021-2022:

- November 22 & 25 (online); prior to the 2021 AARE Conference (online)
- February 24-25 (online)
- June 27-28 (Adelaide)

The Executive Management Team (EMT) met fortnightly via video conference. Executive portfolio holders were invited to EMT meetings as needed.

Quarterly logs of decisions and actions by the Executive Committee and Executive Management Team are available to members in the member section of the AARE website.

Official Reporting

ASIC Reporting - Notification of change to directors of a registered body was submitted in December 2021.

SA Government Consumer & Business Services - Periodic Return not required (under revenue threshold)

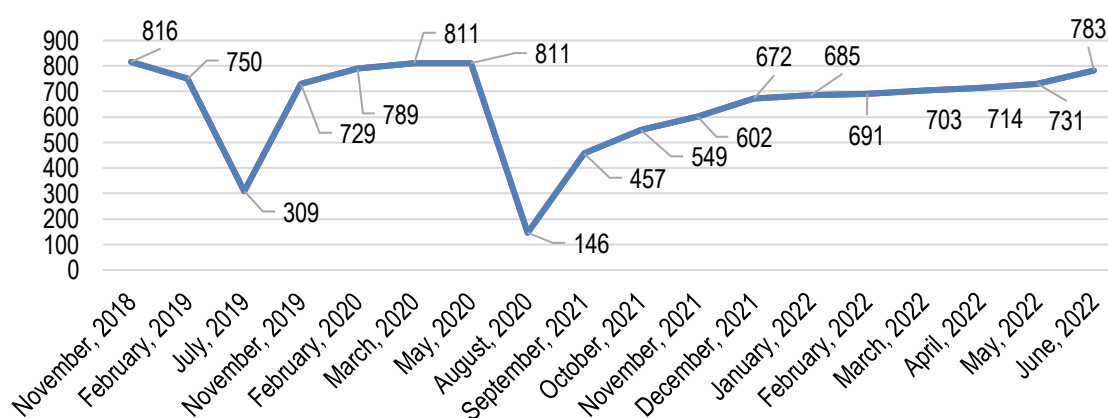
Requirements for accounting and financial reporting met in 2021.

AARE Membership

The number of total active members increased by 71% during the period September 2021 to June 2022 (457 to 783); returning to 96-97% of pre-pandemic levels.

There were 3794 inactive (expired/past) members as at June 2022 (down from 3833 in February 2022, not tracked prior).

AARE Membership Trends 2018-2022



Current membership segments have remained stable during the period as follows:

Career stage / title

Early career researchers 32%
Post Graduate Students 8%
Prof / AProf 19%
Dr 44%

Work pattern

Full time 64%
Part time 18%
Retired/not working 12%
Unknown 6%

Employment sector

Higher Education 75%
Early Childhood/School 6%
Private Enterprise 1%
TAFE/RTO 0.1%
Other 8%
Unknown 9%

It is clear that the return to conferences in both 2021 and 2022 conference has had a positive impact on membership recovery post pandemic (higher than Nov 2019).

A renewal campaign was launched in late April 2022 with early renewal discounts offering an incentive to renew before the annual expiry date of 30 June 2022. This campaign resulted in 431 renewals before expiry.

The true result of the targeted renewal communication campaign will be evident in membership data into the first quarter of the 2022-2023 year.

Membership strategy has been identified as a key component of strategic planning in 2022-2023.

Communications Portfolio

Dr Abbey MacDonald, Coordinator

I am pleased to report that in the 2021-2022 period, the Australian Association for Research in Education has maintained as well as seen some healthy growth in its public presence. The primary means through which our public presence and communication is reported comes from our website, the EduResearch Matters Blog, and social media (Twitter and Facebook) channels. As we continue to find our feet in COVID-normal times, coordination efforts have sought to draw together and mobilise our communication platforms to bolster network building and connection making across the Australian Education research community.

AARE website

Over the past 12 months, the AARE website has been regularly updated with particular emphasis given to fostering engagement and highlighting networking opportunities for our members. A trawl back through the Events tab of the website points to a period of thriving activity (virtual, in-person and blended) in support of members' education research endeavours, as well as showcasing accomplishments via book and other publication launches. This is only made possible through the efforts of our Executive Portfolio holders and SIG Convenors working with and for our membership. The website 'Newsroom' tab continues to be a terrific place to visit for on the run updates that fall outside our Monthly Member Update cycle.

The website splash page paints an organic and colourful picture of research creation, engagement and community building activity over the year across our suite of publication platforms.

EduResearch Matters

www.aare.edu.au/blog/

The EduResearch Matters blog has had another very successful year, where AARE continues to promote research scholarship and showcase informed public debate on pertinent education issues. Education researchers with an affiliation to a University are encouraged to write opinion pieces, responses to policies, short reports on research, and succinct, accessible summaries of theory research publications for the blog. Under the Editorial leadership of Dr Jenna Price, the EduResearch Matters is publishing regularly and increasingly over the past 12 months; sometimes up to three posts per week. Our gratitude to Dr Price for her expert editorial leadership of the AARE blog. The quality and quantity of blog pieces published in the past 12 months are testament to her educative approach of working with education researchers across all career stages to translate and communicate education research for the broader community, such as parents, teachers, educational leaders, members of school communities, journalists and politicians.

Social Media

AARE operates its own suite of social media channels as well as supporting the promotion of SIGs social media channels.

Collectively, we have sought to increase cross-pollination and visibility of this network to create a more collective picture of the organisation, its members, and education research in general. There has been substantial increase in these modes of communication over the past 12 months, demonstrated by the growth in followers of existing channels:

- 5,300 followers on the main Twitter account (@AustAssocResEd),
- 3,400 followers on the EduResearch Matters Twitter account (@AAREBlog), and
- 2,300 followers on the Association's Facebook page (@AusAssocResEd - <https://www.facebook.com/ausassocresed>).

In addition to the above channels operated by AARE, numerous Special Interest Groups and the Australian Educational Researcher journal also run their own social media promotions. The AARE communications space is one of flourishing activity, with great potential to implement future communication initiatives for our membership.

Gratitude to A/Prof Robert Parkes for his contributions and initiatives implemented as Communications Coordinator between November 2021 and April 2022, and to Suzie Knight and Amanda Mehegan for their expertise and support given to the Communications Coordinator.

Special Interest Groups (SIGs)

A/Prof Ilektra Spandagou, Coordinator

SIG Zoom Meetings

Quarterly SIG Zoom meetings provide opportunities for SIG Convenors to come together. The meetings are timetabled at critical points in the preparation for the annual conference, allowing SIG Convenors to share information. Short presentations are organised in these meetings. Presenters included Professor Allyson Holbrook, AARE President; A/Prof Robert Parkes, previous AARE Communications Coordinator; Dr Shannon Schedlich, Chief Executive Officer Media Centre for Education Research Australia (MCERA). SIG meetings are very well attended. Meetings are recorded and disseminated to all SIG Convenors and Co-Convenors.

SIG Administration Support

The SIGs require varied administrative support in processing of grants, update information on the website, send out mailouts and provide support with SIG Events. The transition from a casual administrative position to the new arrangements has been seamless with continuity of support.

SIG Competitive Grants

AARE recognises the important role of SIGs in building research capacity and strengthening collegial networks within our research community. To support the SIGs activities, AARE provides a competitive funding scheme. The scheme was maintained throughout the COVID19 pandemic period, but funded activities were adjusted based on health orders.

2021-2022 SIG Funding Scheme

For the 2021-2022 financial year, the scheme included Major grants of up to \$3000 and Minor grants of up to \$1000. SIGs had also the option for joint applications.

Activities ranged from bursaries, workshops, mini conferences, a winter school, production of resources and videos for the AARE website.

The following SIGs were awarded annual funding for the for the 2021-2022 financial year:

Major grants (up to \$3000)

- Children and Student Voice
- Culturally and Linguistically Diverse Education
- Education Theory and Philosophy
- Gender, Sexualities and Cultural Studies
- Motivation and Learning
- Politics and Policy in Education
- Sociocultural Activity Theory
- Teacher Education and Research Innovation

Minor grants (up to \$1000)

- Global Contexts for Education
- Science, Technology, Engineering and Mathematics

2022-2023 SIG Funding Scheme

For the 2022-2023 financial year, the scheme included Major grants of up to \$3000 and Minor grants of up to \$1000 and it was expanded by piloting a Major+ category of up to \$5000. For the Major+ category SIGs needed to demonstrate in the application the existing, sustained capacity and activity of the SIG. SIGs had also the option for joint applications of up to \$8000.

Activities responded to the opening of more opportunities for face-to-face activities with mini-conferences, seminars, workshops, and other events proposed. Hybrid attendance opportunities are offered in many of the planned events.

The following SIGs were awarded annual funding for the for the 2021-2022 financial year:

Major+ & Major (Joint 2 SIGs) (up to \$8000)

- Arts Education and Research & Post Structural Theory (PST)"

Major + (up to \$5000)

- Environmental and Sustainability Education

Major + (Joint 3 SIGs)

- Global Contexts for Education & Cultural Historical & Activity Theory & Science, Technology, Engineering and Mathematics

Major (up to \$3000)

- Children and Student Voice across all sectors
- Culturally and Linguistically Diverse Education
- Gender, Sexualities and Cultural Studies
- Policy and Politics of Education

Minor (up to \$1000)

- History and Education
- Teacher Education and Research Innovation

AARE SIG Membership Numbers

There are 29 current SIGs.

The Sociocultural Activity Theory (SAT SIG) changed to Cultural Historical & Activity Theory (with the acronym CHAT). This change took effect in 2022.

The Middle Years of Schooling SIG was closed as it was inactive and with very small membership.

Formal Executive approval for this was given in 2022.

Overall, SIGs have recovered their memberships since the pandemic. There seems to be a correspondence between activity of SIGs and submissions of proposals for the Conference.

SIGs membership has been increasing in line with the Association's membership.

All SIG leadership positions are voluntary but offer AARE members the opportunity to build professional networks and to demonstrate leadership at a national level. Currently there is one call for nominations open. Changes in the Convening teams take place throughout the year. Support is provided to SIGs to consider sustainable convening teams, and plan for hand-over. Most SIGs now have teams of more than two co-convenors.

AARE SIG active members and Convenors (as at 30 Sept 2022)

| | | |
|---|-----|--|
| Aboriginal & Torres Strait Islander Research | 58 | Gawaian Bodkin-Andrews (until August 2022) |
| Arts Education Practice Research | 57 | Kathryn Coleman Peter Cook Mark Selkrig |
| Assessment & Measurement | 41 | Jo Dargusch Anna Fletcher Stefanovych Roberts |
| Children & Student Voice Across All Sectors | 42 | Manaia Chou-Lee Trang Hoang |
| Cultural Historical & Activity Theory | 13 | Samran Daneshfar Hongzhi Yang Suxiang Yu |
| Culturally and Linguistically Diverse Education | 55 | Rachel Burke Bonita Cabiles Tebeje Molla |
| Early Childhood | 58 | Jo Bird Vicki Schriever Kathy Swinkels |
| Educational Leadership | 109 | Christine Grice Fiona Longmuir Katrina MacDonald Pauline Thompson |
| Educational Theory & Philosophy | 77 | Steven Stolz Robert Stevens Maurizio Toscano |
| Environment & Sustainability Education | 40 | David Rousell Helen Widdop-Quinton Thiliniika Wijesinghe |
| Gender, Sexualities & Cultural Studies | 50 | Michelle Jeffries Lizzie Maughan Victoria Rawlings |
| Global Contexts for Education | 40 | Rhonda Di Biase Rebecca Spratt |

| | | |
|--|-----|---|
| Health & Physical Education | 32 | Laura Alfrey Cassandra Carla Luguetti Jacqui Peters |
| History & Education | 21 | Yeow-Tong Chia James Goulding |
| Inclusive Education | 62 | Kate de Bruin Sofia Mavropoulou Haley Tancredi |
| Language & Literacy | 86 | Janet Dutton Kathy Rushton |
| Motivation & Learning | 42 | Emma Burns Natasha Kett Anne Suryani |
| Politics & Policy in Education | 153 | Jessica Holloway Steven Lewis |
| Poststructural Theory | 45 | George Variyan Benjamin Zonca |
| Professional & Higher Education | 89 | Giedre Kligyte Elizabeth (Lizzie) Knight Alisa Percy Jing Qi |
| Qualitative Research Methodologies | 105 | Keith Heggart Sheena Elwick |
| Rural Education | 28 | Hernan Cuervo Cheryl Glowrey Karl Maton |
| Schools & Educational Systems | 57 | Angela Ferguson Rebecca Libke Zid Mancenido Melissa Tham |
| Science Technology Engineering & Mathematics | 45 | Amanda Berry Liang Li Ann Osman |

| | | |
|---|-----|--|
| Social Justice | 112 | Tim Fish Lesley Friend Ana Larsen |
| Sociology of Education | 135 | Babak Dadvand Stephen Kelly Sam Schulz Garth Stahl |
| Teacher Education & Research Innovation | 175 | Bianca Coleman Thi Kim Anh Dang Jessica Premier Jon Quach |
| Teachers Work & Lives | 81 | Ellen Larsen Craig Wood |
| Technology & Learning | 62 | Elham (Ellie) Manzari, Natalie McMaster, Ellie Meissner |

Research Development Portfolio

Prof Anna Sullivan, Coordinator

AARE Research and Research Advocacy Standing Committee

The AARE Research and Research Advocacy Standing Committee met in August 2022.

This Standing Committee oversees a program of work undertaken by established targeted ad hoc working groups that focus on specific issues/agendas related to advancing national recognition of excellence in educational research, and advocating on behalf of educational research. The Standing Committee reports to the AARE Executive Committee via the Research Development Coordinator.

The members of this committee are:

Professor Anna Sullivan (Convenor)
Professor Allyson Holbrook (AARE President)
Professor Julie McLeod AARE President Elect)
Professor Martin Thrupp (International AARE Member)
Professor Julianne Moss (AARE Member AU)

Australian Educational Research Leaders' Summit

AARE convened the Australian Educational Research Leaders' Summit in collaboration with cADRE in June at UniSA. It was a fabulous opportunity for over 70 Education Research Leaders from around Australia to gather to discuss how we are going to proceed as a field. The commitment from Deans, Associate Deans, Centre Directors and senior members of AARE was very affirming.

We explored responses to existing and emerging challenges in relation to Education Research in Australia. In particular, we focused on ways in which excellence in educational research can be advanced to better inform policy and practice. As an outcome, a list of initiatives was collated in the form of an Action Plan.

A leadership group with members from cADRE and AARE has met regularly to collaboratively advance this action plan. This group involves:

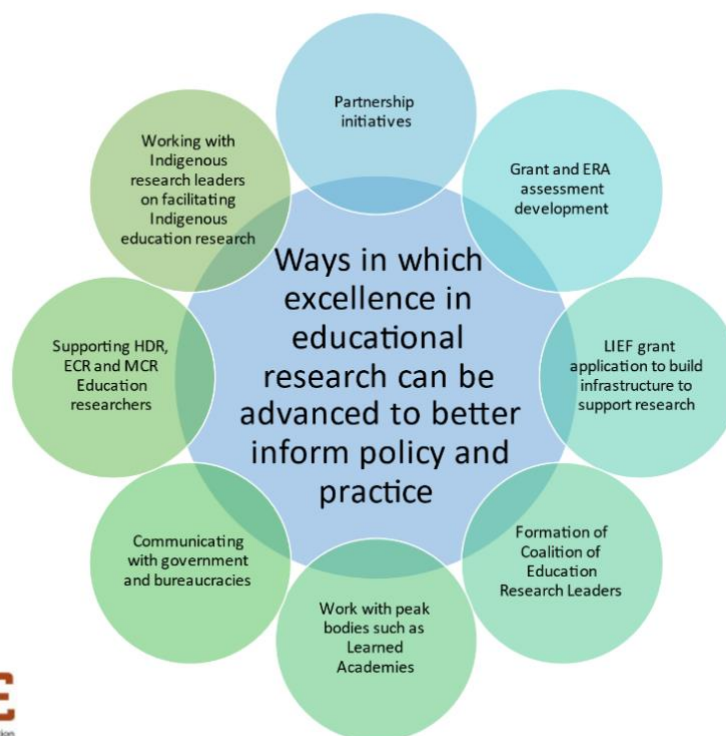
AARE members:

Prof Anna Sullivan;
Prof Allyson Holbrook; and

cADRE members:

Prof Catherine Manathunga
Prof Elke Stracke.

Action Plan



ACDE
Australian Council of Deans of Education

Some of the initiatives that have progressed as outcomes of the summit include:

- Coverage in Campus Morning Mail
- Articles in EduResearch Matters
- Guidelines on assessing ARC grant applications
- 'ARC & Education: Issues for the Pending Review' Townhall Meeting, 11 August
- Planning and briefing meetings
- Establishment of working parties
- Scoping meetings

ARC Funding for Education

ARC Funding in the Field of Education could be improved. The working group established the main issues and outlined a plan of action.

The main issues identified included:

- low funding in Education
- low numbers of applications
- how we assess applications Education (formative feedback is damaging)
- appointment of assessors, and
- appointments to the College

The Working Group Members were:

- Prof Anna Sullivan, Convenor
- Prof Allyson Holbrook, AARE President
- A/Prof Phil Roberts
- Prof Julianne Moss
- Prof Peter Goodyear
- Prof Annette Woods

A program of work has been undertaken to address many of these issues.

1. Analysis of ARC Funding in the Field of Education

Updated [Factsheet](#) on ARC funding in the Field of Education across all of schemes was released in June 2022.

2. AARE DECRA Seminar Series

A series of seminars was held on ARC DECRA scheme. Co-convened with Natalie Downes (PGS Exec Member) and Dr Ellen Larsen (ECR Exec Member).

163 members and non-members registered. The recordings are available on the website.

The seminars were:

- a) Thinking about applying: What makes a successful DECRA project?
(Professor Annette Woods, Professor Rob Hattam, Associate Professor Phil Roberts)
- b) Setting yourself up for DECRA success: What does the ARC expect?
(Professor Julianne Moss, Professor Julie McLeod, Associate Professor Ian Hardy)
- c) Presenting yourself as a successful researcher: How to write your Research Opportunity and Performance Evidence (ROPE)
(Professor Anna Sullivan, Professor Susan Danby, Associate Professor Glenn Savage)
- d) DECRA success: Advice from successful DECRA candidates (Dr Eve Mayes, Dr Victoria Rawlings, Dr Jennifer Alford, Dr Steven Lewis)

3. Meeting with the CEO of the ARC

CEO of the ARC, Judi Zielke, is meeting with AARE members during the conference in Adelaide 2022 to discuss issues that could help us become more strategic as a field. The Factsheet on ARC funding in the Field of Education was sent to the CEO for consideration.

4. Assessing ARC Grants

Guidelines on assessing ARC grant applications were developed and circulated to members July 2022.

ACEL Collaboration

An AARE working party has had multiple meetings with the Australian Council for Educational Leaders (ACEL). A MOU has been signed.

The MOU outlines the commitment of an 'ACEL and AARE Research and Practice Working Group: an initiative to support a dynamic and reciprocal partnership between ACEL and AARE'. The AARE working group members are:

AARE President, Prof Allyson Holbrook

Research Development Coordinator, Prof Anna Sullivan,

Educational Leadership SIG Convenors, Dr Christine Grice and Dr Fiona Longmuir.

Australian Educational Researcher (AER)

A/Prof Nicole Mockler, Editor in Chief

As of late September, The Australian Educational Researcher has received 213 new submissions since January 1, 2022. While this represents a decline in submissions since the anomalous 'bumper' years of 2020 and 2021, it represents a very healthy submission rate and suggests that submissions might now resettle to pre-pandemic levels.

2022 is my sixth and final year as Editor in Chief of AER, and A/Prof Stewart Riddle (USQ) has been appointed to the role from December 2022. At the time of writing we are currently calling for expressions of interest from potential Associate Editors and ECR Editor Interns. We will farewell Associate Editors Dr Keiko Bostwick (UNSW), A/Prof Cathie Burgess (USyd), A/Prof Ian Hardy, Dr Steven Lewis and A/Prof Garth Stahl; and ECR Associate Editor Interns A/Prof Melitta Hogarth (Melbourne) and Dr Katrina Thorpe (UTS) in November as they conclude their terms, and welcome new members to the Editorial Team.

Journal Metrics

AER's 2021 Impact Factor increased from 2.235 to 2.383, once again demonstrating an upward trend.

Additionally, AER's Scimago Journal Rank for 2021 has placed it into the 1st Quartile for the third consecutive year, with the journal now appearing mid-Q1 on the SJR and thus less susceptible to small changes than it has been in the past.

Promotional Strategies and Visibility

Due to the Council of Australian University Librarians (CAUL) deal with Springer Nature, all papers published in AER with a corresponding author with an affiliation from one of the 47 Australian or New Zealand universities with membership of CAUL are currently published gold open access, with this arrangement set to continue until December 2024. This has considerably improved the visibility of and access to most articles published in AER since the beginning of 2022.

@AER_AARE currently has 2,365 followers, and is used predominantly for the sharing of papers and promotion of new issues of the journal as they reach publication. Associate Editor A/Prof Stewart Riddle has maintained the AER social media accounts over the course of 2022.

A table of contents alert is sent to all AARE members via aare@aare.edu.au upon the release of each new issue.

Special Issues

The 2022 Special Issue of AER (49, 3, July) was co-edited by Dr Angela Fitzgerald, A/Prof Graham Parr and Dr Judy Williams. Full papers within the Special Issue have been accessed almost 5,000 times since its publication three months ago.

The 2023 Special Issue, scheduled and on track for Volume 50, Issue 1, will be edited by A/Prof Kevin Lowe, Dr Sara Weuffen, A/Prof Cathie Burgess, Dr Nikki Moodie, and Dr Aleryk Fricker, and is based on the Aboriginal Voices project.

The 2024 Special issue has recently been commissioned. To be edited by Prof Susanne Gannon, Dr Erika Smith and Leanne Higham, the Special Issue is entitled Gender and Schooling in Australia, and is anticipated to be published as Volume 51, Issue 1.

With Thanks

It has been the greatest privilege to have been the Editor in Chief of AER for the past six years. It's a vantage point that affords a view of the breadth and depth of educational research in Australia, the commitment and generosity of our community, and of the important role that scholarly journals can play in capacity building, particularly for postgraduate and early-career researchers.

The journal is very much a collective endeavour, however, and my genuine and sincere thanks go to all members of the Editorial Team, past and present, who have worked tirelessly to contribute to this endeavour. My special thanks to Dr Meghan Stacey, who as Editorial Assistant (2017-2018) and Co-ordinating Associate Editor (2018-2022), has worked closely with me throughout my tenure, and kept the entire Editorial Team on track. Special thanks also to A/Prof Stewart Riddle, who stepped into the Co-ordinating Associate Editor role for much of 2022 while Meghan was on parental leave.

Thanks also to our Editorial Board and International Advisory Board Members for their contribution in 2022 and over the past six years, along with the many, many AARE members who have generously reviewed manuscripts.

At the conclusion of my term, I am delighted to be handing the journal over to a longstanding member of the Editorial Team, and wish Stewart every success in his tenure as Editor in Chief.

Post Graduate & Early Career Research Portfolios

Ms Natalie Downes (PGS) & Dr Ellen Larsen (ECR), Liaison

Representatives

In December 2021, Dr Ellen Larsen (UniSQ) commenced as AARE ECR Representative for the period 2022-December 2023, joining Natalie Downes (Postgraduate Representative) in the PGECR Portfolio. Ellen commences after two years of considered and committed service in the role by Dr Angelique Howell (QUT) (December 2019-December 2021).

Natalie's term as PG Representative draws to a close in December 2022, after two years in the role. Natalie has served as an advocate for AARE postgraduate members and as an active contributor to the conceptualisation and development of events and opportunities that support this important group of members. We wish Natalie all the very best as she continues her research journey and commend her work as PG Representative for AARE.

Throughout 2022, we have planned and delivered a wide range of events aimed at building the capacity of PG and ECR members and providing opportunities for ongoing connection.

Building Capacity Events

In March, we held a PG&ECR Welcome Session for new and continuing PG and ECR members to connect and become acquainted with AARE opportunities, including its SIGs, the Preconference, and Conference. Feedback from participants informed the events for the remainder of the year.

In May, we held three (3) PG&ECR 'Meet the SIG Conveners' Sessions. These sessions provided an overview of the purpose and benefits of SIGs and an opportunity for participants to learn about the different SIGs on offer at AARE to make an informed decision about well-aligned membership. 12 SIGs were represented: Cultural Historical and Activity Theory, Sexualities and Cultural Studies, Language and Literacy, Post structural Theory, Policy and Politics in Education, Global Contexts for Education, Inclusive Education, STEM, Teachers' Work and Lives, Teacher Education and Research Innovation, and Children and student voice across all sectors.

These events were well supported, and we extend our thanks to SIG conveners and to Ilektra Spandagou for their time and support.

From July-August, the PG/ECR portfolio were supported to host (4) ARC (DECRA) Seminars in collaboration with Professor Anna Sullivan. These were as follows:

Seminar One 'Thinking about applying: What makes a successful DECRA project?'

Seminar Two 'Setting yourself up for DECRA success: What does the ARC expect?'

Seminar Three 'Presenting yourself as a successful researcher: How to write your

Research Opportunity and Performance Evidence (ROPE)'

Seminar Four 'DECRA success: Advice from successful DECRA candidates'

In total, this involved 12 invited speakers. There was an average of 36 registrations per seminar and the feedback survey (n=26) rated the seminar series overall as: 66.7% Excellent; 33.3% Very Good. Participants indicated that their intentions to apply for a DECRA following the series were as follows: 26% Extremely likely; 33.3% Very likely. Of those surveyed, 91.7% of participants felt that the series aided in their understanding of the DECRA process "a great deal". This capacity building is not necessarily available in all institutions, so this served as a well-received and critical event for AARE PGs and ECRs:

"Thank you! These were excellent seminars - much better than anything offered by my institution, partly because they were so tailored to educational research in particular, while institutional support is quite non-specific. It is also very useful to hear from successful DECRA recipients." (DECRA seminar participant)

In October, we held a two-day online Theory Workshop (Curriculum) in collaboration with Professor Julie McLeod and the University of Canberra. Across two days, matters of place, history and equity were foregrounded to explore questions about what and whose knowledge counts, the influence of national and transnational political priorities on curriculum policy, and Australian and international agendas to decolonise curriculum.

Presenters included Emeritus Professor Bill Green (keynote), Honorary Professor Marie Brennan, Emeritus Professor Robert Hattam, Associate Professor Jessica Gerrard, Dr Sophie Rudolph, Professor Annette Woods, and Associate Professor Philip Roberts. Day one had 81 registrations, day two 63. We would like to thank all presenters for sharing valuable time and insights!

In October we also facilitated an online session for PGs and ECRs with Dr Shannon Schedlich from MCERA titled Media 101 introducing the basics of media engagement. This session aimed to encourage and empower PGs and early career researchers to maximise their research impact by engagement through media opportunities.

26 November PG & ECR Preconference Day: We spent time throughout the year planning for the key PG & ECR event of the year. This was AARE's first hybrid preconference day. We extend our sincere gratitude to Dr Sam Osbourne (UniSA), Associate Professor Stewart Riddle (UniSQ), and Associate Professor Nicole Mockler (University of Sydney) for their incredible contributions to the conference as key speakers. We also thank our team of ECR panelists, Dr Hannah Soong (UniSA), Dr Katrina MacDonald (Deakin University) and Dr Meghan Stacey (UNSW). Alongside presentations, 19 participants elected to contribute "Lightning Talks" about their research in the day, optimising opportunities for connection and networking.

Postgraduate Bursaries

We were very fortunate to be able to offer five (5) \$1000 postgraduate bursaries to assist with AARE conference and travel costs this

year. This was a highly competitive process with upwards of 90 applications.

Communication

This year we have worked to ensure that available social media was used to build visibility of the PG & ECR portfolio and ensure that our members were aware of the events on offer. For most of the year, we used AARE PGECR Facebook and extend our thanks to both Associate Professor Robert Parkes and Dr Abbey MacDonald for supporting our work through the AARE twitter account. We have also reignited the AARE PGECR Twitter account and continue to work to re-establish a regular social media presence.

Research Leaders' Summit, Adelaide

We were honoured to be invited to participate in the July Research Leaders Summit and to have the opportunity to contribute to the rich discussions about PG and ECR support.

Into the future

This has been a very busy year and as such, there are still areas for portfolio development that we would like to address in the coming year. Firstly, we would like to ensure that our capacity-building events meet the needs of the diverse PGS and ECR members in AARE, such as those seeking employment, in causal employment or in alternative research settings. We would also like to ensure that we continue to grow the PGS and ECR membership using social media to increase visibility around benefits and opportunities in this space. We would also support further investment in ARC-related capacity building and the provision of bursary opportunities for Postgraduate student members.

Conferences Standing Committee

Dr Kathryn Grushka, Chair



The 2022 Annual AARE Conference will be held at the University of South Australia, City West Campus, from Sunday the 27th of November through to Thursday 1st December 2022.

The conference theme - ***Transforming the future of education: the roles of research*** - invites education researchers to reimagine their ways of thinking and working to interrupt or disrupt the taken-for-granted ways of thinking and working in early learning settings, schools, universities and other sites of formal and informal education, and to be research informing.

AARE is thrilled to be able to offer a return to a full face to face conference program following the unfortunate need to cancel the 2020 conference and flip to an online format for the 2021 Conference, due to the COVID-19 global pandemic.

Preparations for the 2022 AARE Conference commenced under the guidance of the UniSA Host University Organising Committee Chair, Prof Anna Sullivan in 2021. I commenced as Conferences Standing Committee Chair in March 2022 by which stage the organisation of the Adelaide conference was well under way.

Anna has remained the lead on local site matters.

The Conference Standing Committee (CSC) for 2022 includes:

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| Chair, Conferences Standing Committee | Dr Kathryn Grushka |
| Professional Conference Organiser: ConferenceNational | Ms Kaye Sweeney |
| AARE President | Prof Allyson Holbrook |
| AARE Treasurer | Prof Michele Simons |
| Indigenous Researcher Liaison | Prof Gawaiian Bodkin-Andrews |
| Special interest group (SIG) Coordinator | A/Prof Ilektra Spandagou |
| Early Career Researcher Member | Dr Ellen Larsen |
| Communications Coordinator | Dr Abbey MacDonald |
| Postgraduate Student Member | Ms Natalie Downes |
| Awards Coordinator | Dr Olivia Johnston |
| Chair, Host University Organising Committee | A/Prof Anna Sullivan |

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|---|-----------------|
| Host University Organising Committee member | Dr Bev Rogers |
| Host University Organising Committee member | Dr Jenni Carter |

With the Conference Standing Committee (CSC) and Professional Conference Organiser (PCO) working closely, the conference planning and implementation has progressed well throughout the year. The PCO, CSC and Chair have worked hard in their respective roles to ensure success through critical pathways and timelines including abstract submissions and review, program development, marketing, venue liaison, event and exhibition planning, and logistics to ensure everything runs smoothly throughout the conference.

Abstracts

Abstracts Accepted: 908

Posters Accepted: 36

Workshops Accepted: 29

Keynote Speakers

- Prof George Siemens
University of South Australia
- Pat Thomson (Radford, 2020)
University of Nottingham, UK.
- Prof Michelle Trudgett
Western Sydney University
- Prof Susan Danby (Radford, 2022)
University of Queensland.

Featured Symposiums

2 x Featured Symposium in SIG areas of:

- Politics and Policy in Education
- Professional and Higher Education

7 x Symposium across the conference in SIG areas of:

- Culturally and Linguistically Diverse Education
- Educational Theory and Philosophy
- Politics and Policy in Education
- Post-structural Theory
- Qualitative Research Methodologies
- Social Justice
- Teachers' Work and Lives

Pre-Conference Speakers

- Dr Sam Osbourne
University of South Australia
- A/Prof Stewart Riddle
University of Southern Queensland
- A/Prof Nicole Mockler
University of Sydney

Registrations

Early Bird conference registrations closed at midnight on Sunday 9th October. We have received a very encouraging response during this phase of ticket sales with total registrations at close of early bird as follows:

- Preconference Workshop – 109
- Full Conference – 704
- Welcome Reception - 529

Standard registration will continue through until 11th November.

Social events

Welcome Reception

Date: Sunday, 27 November

Time: 5:00pm (ACDT)

Location: National Wine Centre of Australia,
Adelaide

Other events:

- First Time Lunch Gathering
- Meet the SIG Convenors Event
- Tours: 2 Aboriginal Tours for consideration
- AARE Sponsored Event:



The Climate, Art, and Digital Activisms Festival of Ideas – Adelaide is an inter SIG pre-conference event that will culminate on Sunday 27 November at the University of South Australia preceding the AARE 2022 Conference in Adelaide.

Book launches

Routledge Book Series 'Bourdieu and Education of Asia Pacific' and two edited volumes to be included in this book series

Two Routledge monographs on Bourdieu and education.

Handbook on Bourdieu and education by Bloomsbury.

Children's picture book informed by Bourdieu and educational research.

'Inclusion, Equity, Diversity, and Social Justice in Education: A critical exploration of the Sustainable Development Goals'. Springer; Sara Weuffen.

Sponsors, partners and exhibitions

The CSC developed a comprehensive Sponsorship Prospectus for AARE 2022 Conference. The following support has been secured to date.

Partners:

- Premier Partner: UNISA
- Curtin University

Exhibitors:

- Springer
- Oxford University Press
- Cengage
- Cambridge University Press
- Routledge
- Australian Association for Research in Education

Evaluation

An evaluation form for the conference will be created and sent via a link to all delegates on the afternoon of Thursday 1st Dec.

There will be a post-conference meeting to enable the CSC and PCO to provide feedback on the conference to further improve the experience for delegates next year. It is expected that preliminary feedback from the evaluation form will also be available at this time for discussion.

The following key people and teams are acknowledged for their contribution to the conference planning and organisation.

- Conference Committee
- Professor Debra Hayes and team for the Feature Symposium Review
- SIG leaders and their review teams

Awards Portfolio

Olivia Johnston, Coordinator

I was the Awards Coordinator through the conference and awards season in 2021. I am honoured to have stepped into this role in April 2022.

In 2021, AARE continued the tradition of presenting annual awards for excellence in educational research. These competitive awards were presented online at the 2021 Conference. More information about the awards nomination and selection process is available on the AARE website in the [Awards and Honours](#) section.

The following represents an account of the winners and their awards in 2021.

Distinguished Contribution Awards

The **Radford Lecture** is delivered annually by a distinguished figure in an area relevant to educational research, who is especially invited by the Association to give the lecture.

2021 Radford Lecture:
Professor Martin Nakata, James Cook University
Improving the Academic Performance of Indigenous Learners in STEM Education

The **Ray Debus Award for Doctoral Research in Education** is awarded for excellence in research by doctoral students. Each university can nominate one candidate, with one winner selected each year. Professor Susan Danby chaired the award panel in 2021.

2021 Ray Debus Award recipient:
Harsha Chandir, Deakin University
Global Competence: Situated Enactments

Conference Paper Awards

The **Early Career Researcher Award** recognises an outstanding paper from an Early Career Researcher, presented at the 2021 AARE conference.

2021 recipient:
Connie Cirkony, Monash University
Reflecting on the Role and Conduct of Rapid Review Methodology for Educational Research

The **Postgraduate Student Researcher Award** recognises an outstanding paper from a Post Graduate student, presented at the 2021 AARE conference.

2021 recipient:
Danwei Gao, Queensland University of Technology, Australia; Northeastern University at Qinhuangdao, China.
The 'competent parents': Family language policy of internal migrating middle-class families in China.

The **Aboriginal and Torres Strait Islander Post Graduate Researcher Award** recognises an outstanding paper from a Post Graduate student who identifies as an Aboriginal or Torres Strait Islander person.

2021 recipient:

Ren Perkins, University of Queensland.

The post MATSITI landscape: Where are we now and where are we going?

The **ECR/PG Poster Award** supports the participation and inclusion of postgraduate students and Early Career Researchers in the educational community.

2021 recipient:

Jacqui Righetti & Kim Davies, Deakin University

Loud Fence Pedagogy

Publication Awards

The **Springer Best Paper Award** is chosen by the editorial team of The Australian Educational Researcher for the best paper published in the journal.

2021 recipient:

Sue Saltmarsh, Eseta Tualalelei & Kay Ayre Education, University of Hong Kong.

‘I’m trying to tell you this man is dangerous... and no one’s listening’: Family violence, parent–school engagement and school complicity’, published in Volume 48, Issue 4.

The **Springer Best Reviewer Award** is chosen by the editorial team of The Australian Educational Researcher for the best reviewer for the journal.

2021 recipient:

Anna Hogan, Queensland University of Technology

The **EduResearch Matters Award** recognises outstanding contribution to public understanding and debate of educational issues through the EduResearch Matters Blog. The awardee is chosen by the

Communications Coordinator for AARE and the EduResearch matters Editor.

2021 recipient:

Paul Laing, University of New South Wales

AARE Office Report

Amanda Mehegan, Executive Office Manager

A significant change that occurred during the period was the retirement of AARE Office and Events Manager, Deborah Cracknell who was farewelled at the 2021 Annual General Meeting.

Forward planning for this saw AARE move to a virtual Association Management model, with FineHaus Management contracted to provide this service, commencing in November 2021.

FineHaus provide two key support staff:

- Amanda Mehegan, Executive Office Manager
- Susie Knight, SIG & Admin Support

Amanda and Susie work closely to support the Executive Committee, portfolio holders and SIG convenors to undertake their duties and obligations as well as providing direct member support and undertaking all operational functions for the association.

The AARE Office is now undertaken in a virtual format and AARE provides the following contact details for support:

11/456 Lonsdale Street, Melbourne, VIC, 3000.

03 5955 2412

aare@aare.edu.au

AARE Executive Committee 2021-2022

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| President | Prof Allyson Holbrook |
| Secretary | Prof John Lester |
| Treasurer | Prof Michele Simons |
| President Elect | Prof Julie McLeod |
| Communications Coordinator | Dr Robert Parkes Jul 21-Feb 22 Dr Abbey MacDonald From March 22 |
| SIGs Coordinator | A/Prof Ilektra Spandagou |
| Research Development Coordinator | Prof Anna Sullivan |
| AER Editor in Chief | A/Prof Nicole Mockler |

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| Ordinary Member (Awards Coordinator) | Dr Olivia Johnston |
| Ordinary Member Early Career Researcher | Dr Ellen Larsen |
| Ordinary Member Postgraduate Student | Miss Natalie Downes |
| Ordinary Member | Dr Sara Weuffen |
| Co-opted Chair, Conferences Standing Committee | Dr Kathryn Grushka |
| Co-opted Indigenous Researcher Liaison | Prof Gawaiian Bodkin- Andrews |

Executive Committee Changes in 2021-2022

Chair, Conference Standing Committee:

A call for expressions of interest held in 2021 was unable to fill this role. A follow up call was made in February 2022 and Dr Kathryn Grushka was appointed in April 2022.

Communications Coordinator:

Dr Robert Parkes resigned from this role in February 2022. A call for expressions of interest was held in March 2022 and Dr Abbey MacDonald was appointed to the position by an Executive Committee ballot.

AER Editor in Chief:

With Prof Nicole Mockler's second term ending in 2022, a call for nominations was issued to AARE networks in late April 2022. In accordance with the AARE constitution (clause 6.4g), selection was made by a sub-committee convened by President Elect, Julie McLeod. The appointment of A/Prof Stewart Riddle to the role was announced in July 2022 to allow for a handover period.

Chairperson, Ray Debus Doctoral Research in Education Award Committee:

Prof Kathryn Holmes was appointed by the Executive Committee.

Positions included in the 2022 Executive Committee Election:

- Secretary: Call for a nominations to fill the current term vacancy 2021-2023.
- Treasurer: Call for nominations to fill a 3 year term 2023-2025.
- Indigenous Researcher Liaison: Call for nominations (via Aboriginal and Torres

Strait Islander Research SIG) to fill a 3 year term 2023-2025.

- Ordinary Member Postgraduate Student: Call for nominations to fill a 2 year term 2023-2024.
- Ordinary Member: Call for nominations to fill a 2 year term 2023-2024.

Formal Sub Committees and Working Parties of Executive Committee in 2021-2022

Executive Management Team (Clause 6.1 di)

- President – Prof Allyson Holbrook
- Secretary – Prof John Lester
- Treasurer – Prof Michele Simons
- President Elect – Prof Julie McLeod
- Invited: Research Development Coordinator – Prof Anna Sullivan

Conference Standing Committee 2022 (By Law 4.2)

- Chair – Prof Kathryn Grushka

Research Development & Advocacy Sub Committee 2022-2023 (Clause 6.1 e; j)

- Chair – Prof Anna Sullivan

Ray Debus Doctoral Research in Education Award Committee (By Law 4.1)

- Chair – Prof Kathryn Holmes

Membership Sub Committee (Clause 6.1 e; j)

- President – Prof Allyson Holbrook
- Secretary – Prof John Lester
- Treasurer – Prof Michele Simons
- President Elect – Prof Julie McLeod
- Ordinary Member – Sara Weuffen

Public Officer (Clause 6.1 k)

- Prof Robert Hattam