



Australian Association for Research in Education Conference

Sunday 1 - Thursday 5 December 2019

Kelvin Grove Campus, QUT
Brisbane



Conference Report

Australian Association for
Research in Education
(AARE) Conference
1-5 December 2019

QUT Kelvin Grove, Brisbane

Professional Conference Organising services and report
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Overview

Australian Association for Research in Education Conference was held on 2-5 December 2019 at QUT Kelvin Grove in Brisbane, with pre-conference workshops held on Sunday 1 December 2019.

The conference was a meeting place for researchers working in universities, schools, education systems and a broad range of educational institutions and settings. The conference aimed to be a safe space within which both well-established and early career academics found a forum to provoke debate, stimulate discussion, offer new ideas and share their research findings.

The conference featured:

- More than 900 attendees, including four invited keynote presenters
- 38 concurrent sessions
- 799 accepted paper presentations – individual orals and posters
- 76 accepted symposiums
- 11 hours of networking

633 oral presentations were given over the four-day program. Three invited keynote speakers participated in sessions across the conference. *Unfortunately, Moana Jackson cancelled the week prior to the conference and was unable to attend due to personal reasons.*

807 paper submissions were received through the 'call for papers' process. 76 symposiums were also received. 553 were accepted for individual papers, 21 accepted for 30 minute presentations, 14 accepted for 60 minute presentations, 14 accepted for 90 minute presentations, 26 accepted for roundtable papers, 5 accepted for workshops, 28 accepted for posters, 8 rejected and 138 papers withdrew.

Overall, the Conference was a great success, with delegates who responded to the evaluation survey scoring the overall satisfaction with the conference program (87%) as 'satisfactory' to 'excellent'.



Event summary

Event Name:	Australian Association for Research in Education (AARE) Conference 2019
Hosts:	Australian Association for Research in Education
Dates:	Sunday 1 – Thursday 5 December 2019
Venue:	QUT Kelvin Grove, Brisbane
No. of attendees:	987 registered delegates
No. of sponsors/ exhibitors:	12
Total registration revenue:	\$687,590.00
Total exhibition revenue:	\$21,000.00
Total sponsorship revenue:	\$12,100.00

Conference Standing Committee

Conference Chair - Dr Amanda Heffernan and Associate Professor Stewart Riddle
AARE Office and Events Manager - Ms Deborah Cracknell
AARE Executive Management Team Representative - A/Professor Robyn Henderson
Indigenous Research and Engagement - Dr Melitta Hogarth
Special Interest Group (Sig) Coordinator - Dr Ilektra Spandagou
Treasurer - Professor Michele Simons
Postgraduate Student Member - Ms Rosie Joy Barron
Early Career Researcher Member - Dr Naomi Barnes
Awards Coordinator – Dr lisahunter
Communications Coordinator – Dr Aspa Baroutsis



Program

The program featured an engaging mix of session types including plenary keynote presentations, accepted abstract presentations, posters, workshops, symposiums, and a social program including a welcome function.

Call for papers

The call for papers process invited submissions across 28 categories:

- Aboriginal and Torres Strait Islander Research
- Arts Education Practice Research
- Assessment Measurement
- Early Childhood
- Educational Leadership
- Educational Theory and Philosophy
- Environmental and Sustainability Education
- Gender, Sexualities & Cultural Studies
- Global Contexts for Education
- Health and Physical Education
- History and Education
- Inclusive Education
- Language and Literacy
- Middle Years of Schooling
- Motivation and Learning
- Politics and Policy in Education
- Poststructural Theory
- Professional and Higher Education
- Qualitative Research Methodologies
- Rural Education
- Schools and Education Systems
- Science, Technology, Engineering and Mathematics
- Social Justice
- Sociocultural Activity Theory
- Sociology of Education
- Teacher Education and Research Innovation
- Teachers' Work and Lives
- Technology and Learning

Poster program

Posters were offered to 28 submitters who were not selected as oral presentations.

- **Eurica Thapa** - The Role of International Development Organisations in Education Development in Nepal: A Case Study of Nepal and New Zealand
- **Yael Leibovitch** - Writing as a 21st century skill: A dialogic approach to literacy pedagogy
- **Cynthia Raffe, Dennis Alonzo, Tony Loughland** - Investigating teachers' assessment data collection practices in the classroom: Identifying antecedents and underlying processes to foster data use.
- **Samuel Ibitoye** - The relationship between Teachers' expectation on Pupils' self-concepts and academic performance in primary school in Sokoto Metropolis.
- **Jodi Lamanna, Catherine Wormald** - Overexcitabilities: deficit or pathway to higher development?
- **Katie Hotko** - Making art-making accessible: An A/r/tographic exploration of immersive arts making experiences with Primary teachers with a focus on creative self-beliefs and their impact on classroom practice
- **Kengo Kakazu, Jia Yi Chow** - Effect of School Internship on the Professional Development of Student Teachers
- **Megan Pedler** - Engagement for all learners? The influence of teachers' conceptualisations of student engagement on their teaching practices
- **Roberto Schurch** - Crossing borders when doing Comparative Education
- **Huong Pham** - The quality of academic staff and the role of a quality assurance mechanism: the Vietnamese case
- **Aminath Waseela, Dr. Vinesh Chandra, Dr. Shaun Nykvist** - Teachers' TPACK and technology integration in teaching and learning: A case study in the Maldives
- **Kym Thomas** - Re-designing the classroom and the impact on classroom milieu
- **Thilinika Wijesinghe** - The role of theatre in research – An exploration of how theatre could serve as a medium of data collection in projects related to children and young people
- **Kalpana Narayanan, Dr Vinesh Chandra, Dr Christopher Blundell** - Investigating self-regulated learning strategies of adult learners in the Australian VET online learning environment
- **Kim Balnaves** - Concordia: Gaming in a Global Context to Develop LOTE in the Classroom
- **Graeme Gardiner, Luke van der Laan, Gail Ormsby** - Learning chess and the development of cognitive thinking skills among primary school students
- **Ying Wang, Haitang Han** - Construction and Practice of "Educational Justice Logic" for Weak School Teachers
- **Pauline Neill** - The use of body modality and gestures in teaching digital technologies to young children
- **Narayan Panthi** - Supporting pre-school educators to respond to challenging behaviours in Early Childhood Education and Care (ECEC) - a systematic review.
- **Chloë Nelson, Victoria Millar, Jan van Driel** - A framework for analysing the outcomes of professional development programs in STEM learning centres on teachers' engineering design practices

- **Tessa McCredie, Gail Ormsby, Karen Browning** - Raising aspirations for higher education among students of remote schools through the delivery of targeted making career choices interventions
- **Marcela Gallardo, Hazel Tan** - First year pre-service teachers' perceptions about Emotional Intelligence
- **Marie-Laurence Paquette** - Understanding planetary ethics and agentic capacities for small and medium-sized enterprises (SMEs) decision-makers
- **Danielle Clarkson** - The Successes and Challenges of Collaboration Between Faculty Academics and Academic Literacy Advisers when Embedding Academic Literacy Skills into Core Undergraduate Units.
- **Santi Farmasari** - Contextual factors in the development of a school-based assessment of English in a former international standard school in Indonesia
- **Li Li Toh** - Women who aspired to STEM careers in high school: starting a family and pursuing a STEM career
- **Desmaizayatri Desmaizayatri** - Understanding teachers' sense of self and agency in enacting EFL curriculum in Padang: a sociocultural perspective
- **Mugni Bustari** - The Effect of Using Digital Learning Materials With Scientific Approach towards students' physics competencies in SMAN 2 Padang

Pre-conference program

Pre-conference workshops were held on Sunday 1 December 2019. Any delegate could register and attend at the cost of \$90.00.

Keynote Presentation: 9:30 – 10:30

Education research and influencing government policy
Ms Angela Barney-Leitch

Workshop 1: 10:55 – 12:00

Liberating thinking about women's lives and research in the academy
Dr Ali Black

Workshop 2: 10:55 – 12:00

The Importance of Theory in research
Associate Professor Theresa Bourke

Workshop 3: 10:55 – 12:00

The activist researcher: Vandal, vanguard or somewhere in between
Dr Sherilyn Lennon

Keynote Presentation: 12:30 – 13:30

What Do You Do With a PhD?
Dr Charlotte Pezaro

Workshop 4: 13:35 – 14:40

Writing in the Academy

Associate Professor Nicole Mockler, Mr Nick Melchior & Dr Naomi Barnes

Workshop 5: 13:35 – 14:40

Ethical way-finding through inefficient mapping

Associate Professor Linda Knight

Workshop 6: 13:35 – 14:40

Exploring social problems through critical discourse analysis (CDA) as analytic method

Dr Jennifer Alford

Panel Session: 15:30 – 16:30

Ethical questions in research

Dr Jenna Gillett-Swann, Dr Radha Iyer, Dr Lisa van Leent, Dr Marnee Shay, Ms Katherine Reid & Ms Jen Azordegan

Social program

Welcome Reception

The welcome reception was held on Sunday 1 December in the Amphitheatre from 5:30pm to 7:00 PM.

Aboriginal Evening Theatre Show & Dinner

Spirits of the Red Sand Evening Theatre Show & Dinner Experience was held on Tuesday 3 December 2019 at Beenleigh Historical Village from 7:00 – 9:00pm.



Speakers

Four keynote plenary speakers were invited to AARE 2019 to present during the four day conference program – Tracey Bunda, Moana Jackson, Peter Renshaw and Fazal Rizvi.

Unfortunately, Moana Jackson cancelled the week prior to the conference and was unable to attend due to personal reasons.

Speakers	
Invited keynote speakers	4
Total number of abstracts submitted	807
Total number of symposiums submitted	76
Abstracts accepted and presented	661
• Accepted as posters	28
• Accepted as oral presentations	633

2019 awards

During the plenary sessions, AARE awards were presented to winners in the following categories:

- Honorary Life Member Award
- Ray Debus Award for Doctoral Research in Education
- Betty Watts Indigenous Researcher Award
- Aboriginal and Torres Strait Islander Postgraduate Researcher Award
- Early Career Researcher Award
- Postgraduate Student Researcher Award
- Springer Poster Award
- Springer Award Best Paper
- Springer Award Best Reviewer
- EduResearch Matters Award



Marketing and communications

Think Business Events managed the email direct marketing (EDM) newsletters, composing and issuing regular communication that highlighted new or important program, speaker, and general conference information.

Twelve emails were sent between March 2018 and November 2019 to 2100 subscribers. The most recent listed first. The open rate for the above emails ranged from 24.1% to 45.1% which is considered a high open rate for an industry email (an average is approximately 20%).

November Newsletter	17 November 2019	24.1%
Final Program	31 October 2019	42.7%
October Newsletter	23 October 2019	37.2%
September Newsletter	18 September 2019	36.2%
August Newsletter	26 August 2019	39.0%
July Newsletter	26 July 2019	38.3%
June Newsletter	18 June 2019	35.8%
Call for papers closing	6 June 2019	37.4%
Call for papers closing	27 May 2019	39.3%
May Newsletter	22 May 2019	41.3%
April Newsletter	28 April 2019	40.2%
Have you heard?	26 March 2019	45.1%



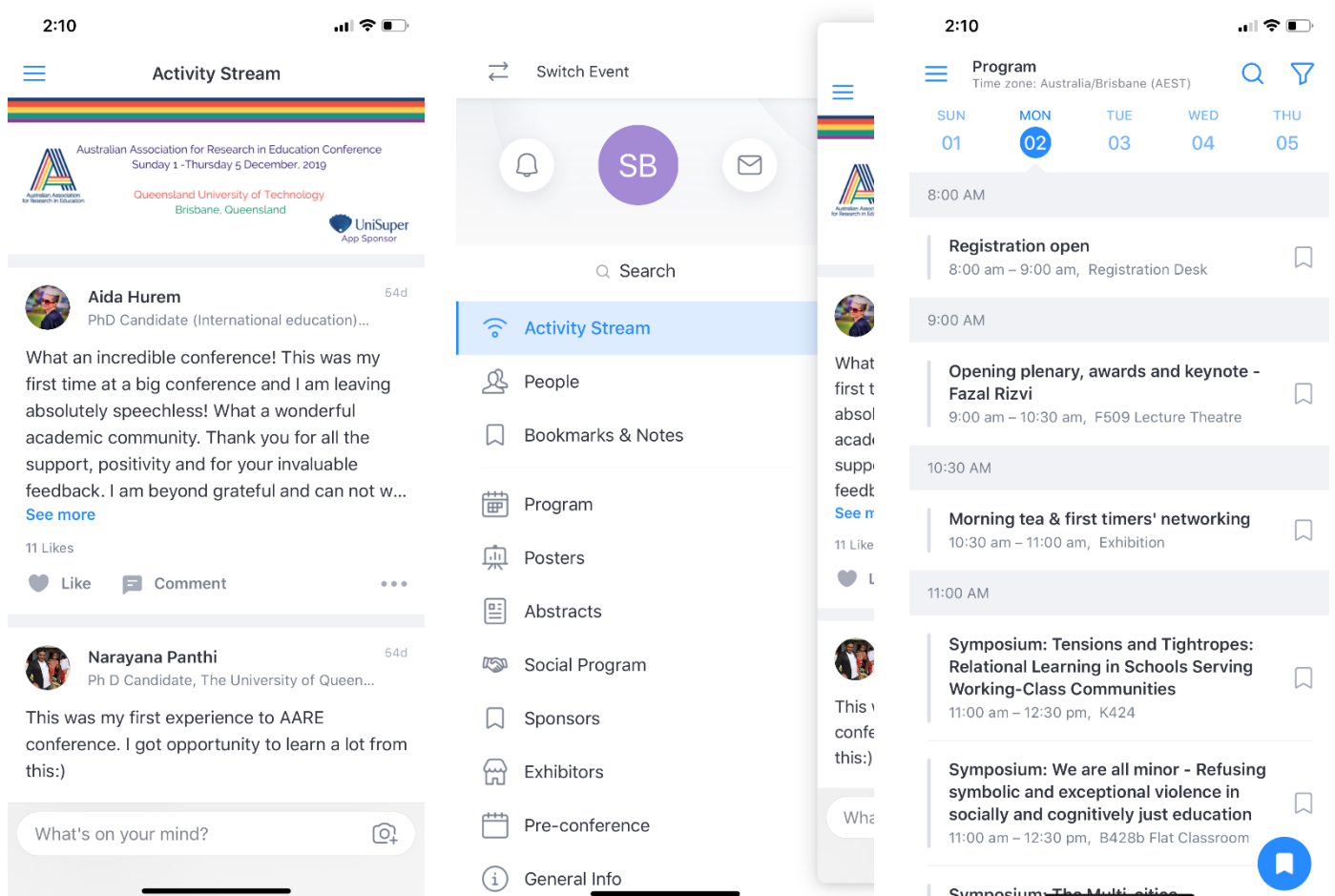
Conference app

The AARE 2019 App was a convenient way to disseminate everything attendees needed to know about the conference.

Attendees were encouraged to use the app to enhance their conference experience to learn more about speakers, sponsors and exhibitors, to create a personalised program schedule, view maps and important information.

The program was searchable, and allowed delegates to access photos, bios and abstracts of the speakers (where provided), and view their personalised schedule.

The app was free to use and available to everyone but did require an access code to use.



Registration

Registration fee categories included early bird, standard and day registration, with subsidised rates for members and concessional members with full registration.

FULL CONFERENCE REGISTRATION INCLUSIONS:

- Access to all Conference sessions
- Morning and afternoon tea breaks
- Access to the Exhibition Area
- Conference materials
- Welcome Reception ticket

The below rates did increase from 2018.

CONFERENCE REGISTRATION	Early Bird Rate (Until 5 September 2019)	Standard Rate (From 5 September 2019)
Member including catering	\$795	\$895
Member excluding catering	\$675	\$775
Concession including catering	\$475	\$575
Concession excluding catering	\$355	\$455
Non-members including catering	\$1045	\$1145
Non-members excluding catering	\$925	\$1025
Day rate including catering	\$410	\$410
Day rate excluding catering	\$380	\$380
Additional exhibitor pass including catering	\$280	\$280
ADDITIONAL TICKETS		
Additional - Welcome Reception tickets	\$65	
Pre-conference workshops	\$90	
Indigenous Tour	\$110	

Onsite Registration

Delegates were sent an email a few days prior to the conference with their own personal QR code. They used the QR code to print their name badges at the registration pods. Their badge was then printed and attached to a lanyard.



**Simone
Bouton**

Think Business Events
VIC



DELEGATE

Demographics

Demographics	#	%
Australia		
ACT	5	1
NSW	163	17
NT	7	1
QLD	275	29
SA	35	4
TAS	8	1
VIC	243	25
WA	34	3
<i>State not provided</i>	24	1
International		18
Argentina	1	
Bangladesh	2	
Brazil	3	
Canada	7	
China	17	
Colombia	1	
Czech Republic	2	
Fiji	1	
Finland	14	
Germany	2	
Hong Kong	7	
Japan	4	
Ireland	6	
Malaysia	2	
Maldives	1	
New Zealand	42	
Norway	1	
Oman	1	
Pakistan	1	
Saudi Arabia	1	
South Africa	4	
Singapore	10	
Sweden	8	

Switzerland	1	
Taiwan	1	
UAE	1	
United Kingdom	28	
United States	8	
Vanuatu	1	
Vietnam	1	



CATEGORY	TOTAL	PERCENTAGE
Early Bird		
Member including catering	129	13
Member excluding catering	162	16
Concession including catering	73	7
Concession excluding catering	104	10
Non-members including catering	95	10
Non-members excluding catering	59	6
Standard		
Member including catering	29	3
Member excluding catering	71	7
Concession including catering	21	2
Concession excluding catering	31	2
Non-members including catering	54	6
Non-members excluding catering	52	6
Day rate including catering	13	1
Day rate excluding catering	27	3
Sponsor / exhibitor (included)	21	2
Two day including catering	4	1
Additional exhibitor including catering	3	1
Comp Keynote	4	1
Pre-conference only	2	1
Session pass	4	1
Volunteers including catering	6	1
TOTAL CONFERENCE DELEGATES	964	

Sponsorship and exhibition

A total of \$31,100.00 was secured in sponsorship and exhibition revenue.

- Sponsorship - \$12,100.00
- Exhibition - \$21,100.00

There was strong success in sponsorship and exhibition with continuous ongoing generous support Oxford University Press, Routledge Teachers Mutual Bank and previous supporters.

Click [here](#) for the 2019 Sponsorship and Exhibition Prospectus.

Major Sponsorship Opportunities			
Sponsor packages	Available	Secured	
Premier Partner	2	0	
Major Partner	4	1	\$5,500.00
Welcome Reception Partner	1	0	
Coffee Voucher Partner	1	1	\$2,500.00
Conference App Partner	1	1	\$3,000.00
Lanyard Partner	1	0	
Keynote Session Partner	1	0	
First Timers' Lunch Partner	1	0	
Stationery Partner	1	0	
Pre-conference workshop partner	1	0	

2019 Sponsors and exhibitors (yellow highlight indicates new for 2019)

AARE
Cambridge University Press
Cengage Australia
Dark + Disturbing
Oxford University Press
Pearson
Routledge
Springer Publishing
Teachers Mutual Bank
Uni Super
Reconciliation Australia

Exhibition area

The exhibition area was a vibrant dynamic setting, with a couple of catering stations intermingled with booths providing areas for access to exhibitors and networking amongst attendees.

MAJOR PARTNERS

OXFORD
UNIVERSITY PRESS
AUSTRALIA & NEW ZEALAND



CONFERENCE APP SPONSOR



COFFEE VOUCHER PARTNER



FIRST TIMERS' MORNING TEA PARTNER

SPRINGER NATURE

EXHIBITORS



OXFORD
UNIVERSITY PRESS
AUSTRALIA & NEW ZEALAND



SPRINGER NATURE



Learnings and recommendations from AARE 2019

- It help desk near registration to be manned by a university person
- Self-printing facilities for delegates near the registration desk
- Internet access in the rooms is a must for 2020. Possibly obtaining a generic login
- Put workshops rooms near main registration if possible
- Ideally not hold a book launch prior to plenary if seat drops are required
- Sunday workshops, not just ECR, then main program Monday – Wednesday, cut out Thursday
- Dinner to celebrate the 50th year or a bigger welcome reception celebration
- Including a map in the pocket program
- Advise chairs earlier that they will need to let us know if a presenter doesn't attend
- If using oxford have a custom header designed so thin across the top as non-responsive
- Lunch needs to be served in the exhibition area
- Bigger space for exhibition as 2019 was very tight

Conference feedback from delegates

- Good atmosphere and good discussions.
- The programming. The app didn't seem to be as user friendly as last year; more difficult to just click on a session and straightaway access the speaker's abstracts. Too many steps exponentially when the simultaneous program offerings are huge and you want to quickly decide which session is most relevant/appealing.
- I liked that there was still a suitable place (amphitheatre) to meet and network (in addition to other social events) but that there was a focus on not wasting food, etc and lunch was an option this year.
- It was hard to navigate the program - the app was great but without the app it was really cumbersome to read through the program. A simple list of papers showing the time, venue, author and title would have been valuable.
- Lack of option to opt into a paper program. The app sucked and mini program was useless. The overall quality of presentations was poor. There were, for example, PhD students presenting confirmation presentations, this shouldn't be the case at a national conference - where is the research and the data (I plan to do this, really?). I understand the need to be inclusive but lowering the standards makes your conference worthless. Hour and a half lunch break was useless, way too long. Give us an extra concurrent presentation instead. Way too much on at the same time, particularly when the app was so hard to navigate.
- I LOVED that we were able to pay a cheaper price and sort out our own food. Having that choice made it much more affordable, thank you.
- Too many concurrent sessions spreading attendees too thinly

- Long breaks in the middle of the day - which meant there were even more sessions against each other in the few spaces available for actual content.
- I liked the organisation as a whole. There was a lot happening and everything went smoothly, from food, to the app, to the symposiums. I also liked how receptive people were of diversified and innovative research, and how the networking was genuine, rather than elitist.
- I really liked the variety of topics and the opportunity to choose, based on my work areas. I also liked how the researchers were passionate about their research, and the dialogue and discussions during the Q&A segments were really vibrant.
- Too many sessions on at once which mean numbers were low for a lot of sessions which looks really bad when you are in the main lecture theatre and have international guests.
- I would like to see more on race and education
- More quantitative research and the option to speak at those sessions.
- More emphasis on transdisciplinary, holistic and environmental education topics. Nothing is disconnected and I would like to see more research highlighting the successes of alternative education. I would also like to hear more about education in relation to 21st century challenges. The last keynote speaker was exceptional and brought the needed topics to the table. It is also important to bring awareness to topics just as important as climate change, such as the use of resources and energy, loss of biodiversity, lifestyles and business as usual and the consequences. Education must be at the forefront of these conversations and I would have liked to see more research findings about what is being done to transition towards a fast changing reality.
- I think the app and programming needs to be looked at. I applaud AARE for giving so many people the opportunity to present their work, me included. However (and I've only attended 2018/2019) even in just two years, I felt this year was almost unwieldy in its offerings. Don't know how you keep a place for all and manage that...
- The keynote presentations have been for a number of years focused on sociology and qualitative research focus. It would be good to broaden the range of presentations to include mixed methods and quantitative not just exclusively qualitative.
- The conference is too long for the contents available. In several occasions, I did not have any interesting sessions to go to and many sessions were not well attended. It could be one day shorter while having more sessions at the same time.