

Conference on the Legacy of John Dewey on Contemporary Pedagogy

Day 1 - 10 February

Time	Title	Presenter/author
8:30am – 9:00am	Welcome	Robert Stevens Deb Hayes
9:00am – 10:00am	Keynote 1 Dewey's legacy in education: democracy	John Quay Respondent Steve Stolz
10:00am – 10:45am	Connecting, exploring and creating through play: Dewey's influence on contemporary early childhood pedagogy	Amanda Niland and Wendy Lee
10:45am – 11:15am	Break	
11:15am – 12 noon	Dewey's contribution to cyclical and iterative processes and its potential for addressing contemporary problems using transdisciplinary approaches	James Harrison
12 noon – 12:45 pm	Break	
12:45 – 1:30	Dewey and Twilight thinking - Perceptions and enactments of useful and beautiful knowledge	Penny Vlies and Tegan Xenos
1:30-2:15	Curriculum, Communication and Democracy: Learning from John Dewey	Bill Green
2:15-3:00	Dewey and Learning from Country	Cathie Burgess
3:00-3:30	Break	
3:30-4:15	Dewey on How we Think	Robert Stevens

Day 2 – 11 February

Time	Title	Presenter/author
9:00am – 10:00am	Keynote 2 Thinking as Method	Phil Cam
10:00am – 10:45am	Thinking in NSW Schools	Britta Jensen
10:45am – 11:15	Break	
11:15am – 12:00noon	How is Dewey relevant to primary classrooms today?	Lorraine Beveridge and Michael Murray
12 noon – 12:45pm	Everything new is old again: How Dewey predicted music education's pedagogical battles	Brad Anthony Fuller and James Humberstone
12:45 pm – 1:30pm	Break	
1:30pm-2:15pm	What does “the school as a community” mean?	Zhihang Li
2:15-3:15pm	Closing remarks	