

Australian Educational Researcher

Call for Expressions of Interest,
Editor in Chief 2022-2025

About the Australian Educational Researcher

The Australian Educational Researcher is the scholarly journal of the Australian Association for Research in Education. Established in 1973, AER is one of the premier scholarly education journals of the Asia-Pacific region, and currently operates as a Hybrid Journal, with both 'traditional' and open access options available to authors.

Since 2012, AER has been published for AARE by Springer Nature.

As an association journal, AER has a particular role to play in supporting early- and mid-career members of the educational research community. This support is currently realised through particular editorial support for ECRs, through the provision of opportunities for both MCRs and ECRs to develop editorial experience, and through ongoing researcher development opportunities such as journal-sponsored workshops and writing retreats.

Journal Aims and Scope

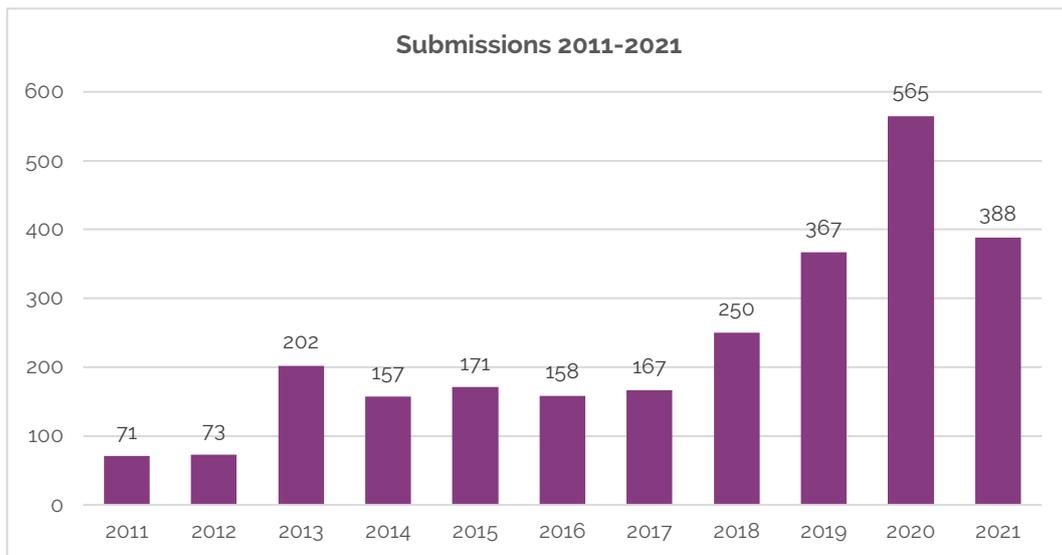
The Australian Educational Researcher is the international, peer reviewed journal published by AARE. The Australian Educational Researcher is published three times a year and is a Thomson (ISI) indexed journal. The aim of AER is to:

- Promote understandings of educational issues through the publication of original research and scholarly essays.
- Inform education policy through the publication of papers utilising a range of research methodologies and addressing issues of theory and practice.
- Provide a research forum for education researchers to debate current problems and issues.
- Provide an international and national perspective on education research through the publication of book reviews, scholarly essays, original quantitative and qualitative research and papers that are methodologically or theoretically innovative.

AER welcomes contributions from a variety of disciplinary perspectives on any level of education.

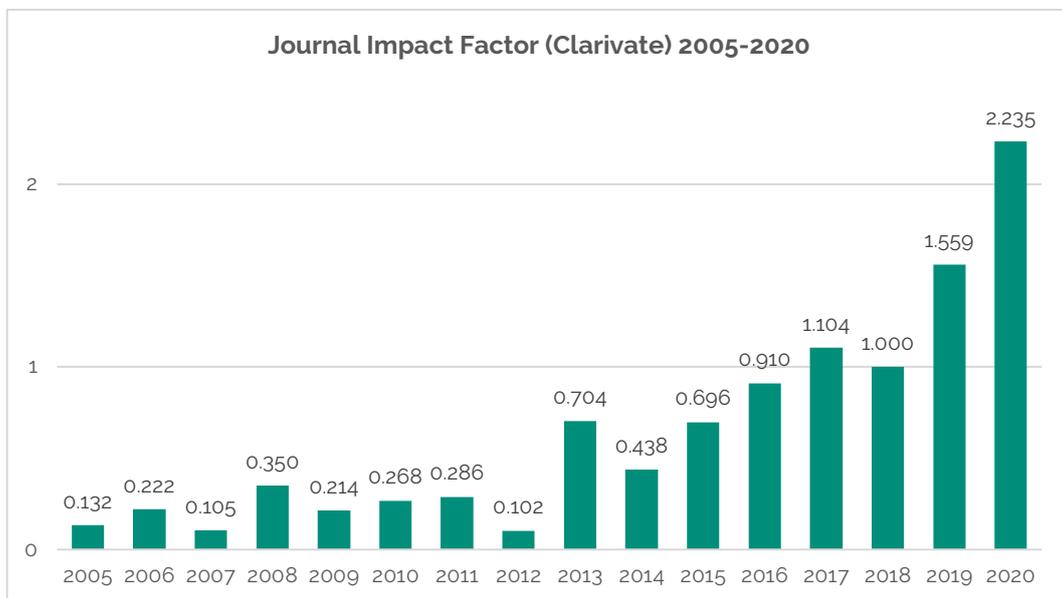
Submissions to the Journal

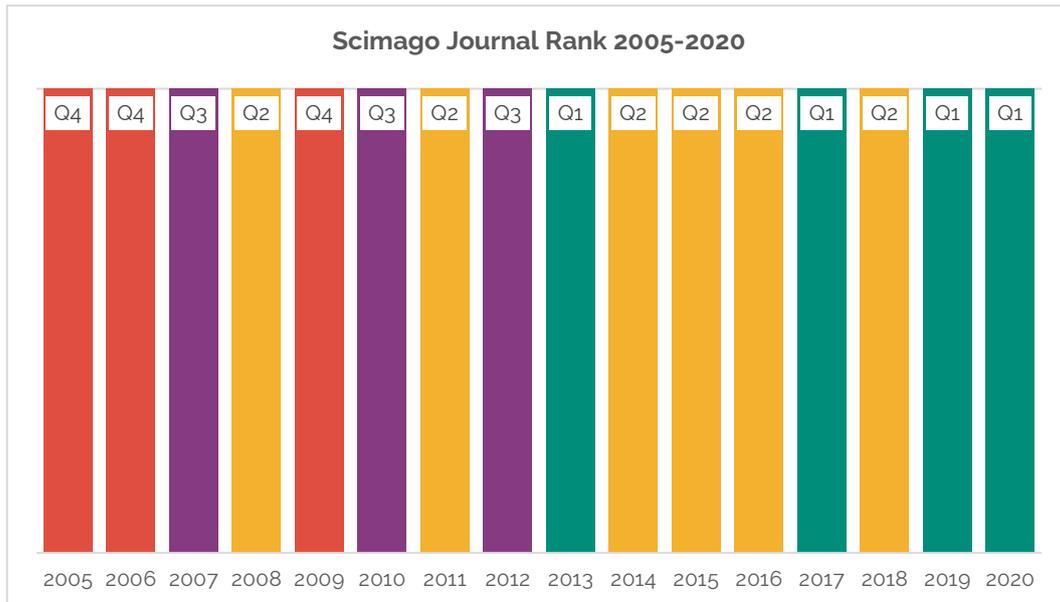
In recent years, annual submission rates to AER have steadily grown. The journal now typically receives between 350 and 400 manuscript submissions per year, predominantly from academics working in Australian universities. A small proportion of submissions also come from the Asia-Pacific region, Europe, the Middle East, North America and Latin America each year.



Journal Metrics

Over the past decade, the performance of AER on the two most commonly used journal metrics has consistently grown, and in 2022 the journal remains on an upward trajectory, as reflected in its recent performance on both the Journal Impact Factor measure and Scimago Journal Rankings.





Editorial Board and International Advisory Board

The Editorial Board and International Advisory Board provide important resources and support to the Editor in Chief. They also reflect the diversity of the research community served by the journal, in Australia and internationally.

Editorial Board

Catherine Beavis, Deakin University, Australia
 Jill Blackmore, Deakin University, Australia
 Barbara Comber, University of South Australia, Australia
 Peter Goodyear, University of Sydney, Australia
 Linda Graham, Queensland University of Technology, Australia
 Susan Grieshaber, Monash University, Australia
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 Allyson Holbrook, The University of Newcastle, Australia
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 Tom Lowrie, University of Canberra, Australia
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International Advisory Board

Cynthia Coburn, Northwestern University, USA
 Pamela Burnard, University of Cambridge, UK
 A. Lin Goodwin, University of Hong Kong, Hong Kong
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 Andrew Wilkins, Goldsmith's, University of London, UK
 Christian Ydesen, University of Aalborg, Denmark

Editor in Chief: Role Description

The Editor in Chief is responsible for overseeing all aspects of the journal's operation, from day-to-day running to strategic direction and the provision of broad-based leadership to the educational research community.

Day-to-day Operations:

- Developing and maintaining processes and practices to ensure that:
 - manuscripts are processed in a timely fashion with appropriate attention to detail;
 - the double-blind peer review process is maintained with the highest possible level of integrity at all times;
 - quality control is such that all work published in the journal is of the highest possible quality;
 - confidentiality is maintained;
 - the papers published in the journal represent, as far as possible, the breadth and diversity of educational research conducted in Australia and elsewhere
- Managing actual and perceived conflicts of interest
- Corresponding with authors and reviewers
- Receiving advice from and providing advice to Associate Editors on manuscripts
- Making final and critical editorial decisions on all submitted manuscripts, in liaison with Associate Editors
- Liaising with Springer Nature staff, including the Senior Editor (Journals Social Sciences, Education & Linguistics), editorial staff and production staff.
- Designing the line-up of papers in each issue of the journal
- Commissioning Special Issues and supporting Guest Editors to perform their duties

Promoting and Representing AER:

- Ensuring that the journal is promoted appropriately via social media and other means
- Representing the journal at educational research conferences, particularly the AARE Annual Conference
- Periodically providing workshops on academic publication for postgraduate and early- and mid-career members of AARE
- Establishing processes to identify shortlisted candidates and winners of the Annual AER/Springer Best Paper Award and Best Reviewer Award

Editorial and Research Leadership:

- Identifying appropriate Editorial Team structures to best support the current and evolving needs of the journal

- Appointing members of the Editorial Team and mentoring them in the development of editorial skills and capabilities
- Managing and supporting members of the Editorial Team in their ongoing editorial work
- Appointing members of the Editorial Board and International Advisory Board
- Contributing to the broader AARE community through membership of the AARE Executive Committee

Expressions of Interest: Appointment of Editor in Chief

Expressions of interest are invited for the role of Editor in Chief. The successful candidate will join the AER Editorial Team in the second half of 2022 and commence as Editor in Chief from the date of the 2022 AARE Annual General Meeting for a three-year initial term, ending in December 2025.

Applicants should be living in Australia and working within an Australian university. Membership of AARE is a requirement of all members of the AARE Executive.

Expressions of interest should be made in writing and include:

1. A brief cover letter outlining the candidate's interest in the role
2. A response to the selection criteria nominated below
3. A Curriculum Vitae detailing prior experience and background

Selection Criteria

- Significant national/international standing and a track record of high-quality publications
- Substantial academic editorial experience
- A demonstrated capacity to provide research leadership and development support to editorial team members and prospective authors
- A demonstrated track record of research capacity building
- A demonstrated commitment to theoretical, methodological and conceptual diversity in educational research
- High level project management and administrative capabilities

Selection Process

After a call for expressions of interest, selected candidates will be invited for interview.

Selection Timeline

Expressions of Interest close on 15 June 2022, with a view to the new Editor in Chief joining the Editorial Team in August/September 2022 to work alongside the outgoing Editor in Chief.

Further Information

For further information regarding the role, please contact the outgoing Editor in Chief, Associate Professor Nicole Mockler, nicole.mockler@sydney.edu.au.

For further information regarding the selection process, please contact the Selection Committee Chair, Professor Julie McLeod, j.mcleod@unimelb.edu.au.