



Local / Global Issues in Education

Call for Nominations: Series Editor (General)

Background

Since 2015, Australian Association for Research in Education (AARE) has published Local/Global Issues in Education (LGIE) (<https://www.routledge.com/Local-Global-Issues-in-Education/book-series/LGIE>) with Routledge. This series investigates the interplay between the local and the global in contemporary education policy and practice. Published in association with AARE, this series includes high-quality empirical, theoretical and conceptual work that uses a range of qualitative and quantitative methods to address contemporary challenges in education. One or two books are published each calendar year and launched at AARE's Annual Conference. Five books have already been published in the series.

Published texts in the series include:

- National Testing in Schools: An Australian Assessment edited by Bob Lingard, Greg Thompson, & Sam Sellar
- Literacy, Leading and Learning: Beyond Pedagogies of Poverty by Debra Hayes, Robert Hattam, Barbara Comber, Lyn Kerkham, Ruth Lupton, & Pat Thompson
- The Relationality of Race in Education Research edited by Greg Vass, Jacinta Maxwell, Sophie Rudolph & Kalervo N. Gulson
- Challenges for Public Education : Reconceptualising Educational Leadership, Policy and Social Justice as Resources for Hope, 1st Edition edited by Jane Wilkinson, Richard Niesche, Scott Eacott
- Advances in Cognitive Load Theory: Rethinking Teaching edited by Sharon Tindall-Ford, Shirley Agostinho, John Sweller

More information about the series can be found at www.aare.edu.au.

Series Editor (General)

AARE is seeking an outstanding scholar to take on a role as Series Editor (General) working alongside, Professor Greg Thompson (QUT) and Associate Professor Jessica Gerrard. The initial appointment will be for 3 years with the possibility of a further or extended term if interested.

The Series Editor will be instrumental in:

1. Raising the profile of the series through thinking strategically about work that falls within the focus and scope of the book series;
2. Working with current Series Editors and International Advisory Board;
3. Developing the publication schedule; and
4. Soliciting and evaluating book proposals and manuscripts.

The successful Series Editor will demonstrate:

1. An outstanding record and reputation as an education researcher taking account of opportunity and career level;
2. A willingness to work with the current Series Editors and their vision for the series, and the potential to work collaboratively to renew and reshape the vision for the Series.
3. Emerging national and international research connections.
4. Experience in editorial roles - for example editing a Special Issue or being involved in an editorial team of a Journal.

Mid-career researchers who have strong records in publishing and a desire to work with experienced Series Editors are encouraged to apply.

Interested scholars should submit:

1. Curriculum Vitae
2. Expression of Interest addressing the four criteria above; and
3. The name and contact detail of one referee who will be willing to speak to the applicant's approach to research, publication and editorial work.

Applications should be sent to LGIEeditors@aare.edu.au by June 1st, 2022 marked Local/Global Issues in Education.

It is expected that the successful candidate will be notified on or before June 23rd, 2022. The decision will be made by a panel consisting of the current Series Editors, and a member of the AARE Executive. The decision of the Panel will be final.

For further information or inquiries regarding the position, please contact the Series Editors LGIEeditors@aare.edu.au.