

## AER Usage on AARE website 2006

The following tables set out the use of AER articles and parts published on-line on AARE website. The period covered is February 2006 – December 2006. Hits are equal to downloads. Tables 2 – 12 show use of particular articles and authors work. All these were extracted from WebStats openly published by AARE on its website for all to study.

Hits	Kbytes	Issue
7,066	387,660	Vol 30 No. 1 April 2003
6,330	613,232	Vol 30 No. 2 August 2003
8,214	1,081,021	Vol 30 No. 3 November 2003
5,934	381,994	Vol 31 No. 1 April 2004*
6,906	687,463	Vol 31 No. 2 August 2004*
8,340	616,571	Vol 31 No. 3 December 2004*
11,498	834,586	Vol 32 No 1. April 2005*
6,302	745,290	Vol 32 No 2. August 2005*
6,747	691,766	Vol 32 No 3. December 2005*
4,717	507,923	Vol 33 No. 1 April 2006*
1,871	213,234	Vol 33 No. 2 August 2006*
<b>73,925</b>	<b>6,760,740</b>	<b>Totals</b>

**Table 1: Summary of usage for each issue of AER on AARE website.**

\* indicates same issue is published on Ingenta

Hits	Kbytes	Title	Author(s)
<b>Vol 30 No. 1 April 2003</b>			
237	8,033	Forematter	
293	4,986	Editorial	<i>Jane Kenway</i>
762	47,294	Knowing a World in Common: The Role of Workplace Educators in the Global Production of Working Knowledge	<i>Lesley Farrell</i>
424	29,170	'Research as Dialogue' and Cross-Cultural Consultations: Confronting Relations of Power	<i>Von Sanderson and Andrea Allard</i>
506	36,805	Silence, Sexuality and HIV/AIDS in South African Schools	<i>Robert Morrell</i>
1,261	106,408	Inclusive Schooling Policy: An Educational Detective Story?	<i>Julianne Moss</i>
735	45,875	On Leadership and Fitting in: Dominant Understandings of Masculinities within an Early Primary Peer Group	<i>Amanda Keddie</i>
479	33,915	A Genealogy of Media Studies	<i>Robyn Quin</i>
1,755	58,370	Book Reviews	
235	5,187	Contributors	
184	5,969	Notes for Contributors	
195	5,648	End Notes	
<b>7,066</b>	<b>387,660</b>	<b>Vol 30 No. 1 April 2003</b>	<b>Totals</b>

**Table 2 Vol 30 No. 1 April 2003**

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
<b>Vol 30 No. 2 August 2003</b>			
211	20,896	Forematter	
190	10,777	Editorial	<i>Jane Kenway</i>
586	43,995	Collaboration, Community and Collective Intelligence Will Eclipse the Cartography of Collision	<i>Jillian Dellit</i>
349	25,057	'Send Three- and Four-pence; We're Going to a Dance': Forward Generating Research	<i>Jan Edwards</i>
735	62,912	The Impact of Educational Research: Teacher Knowledge in Action	<i>Lindsay Fitzclarence</i>
620	77,056	The Relationships Between Research and Decision Making in Education: An Empirical Investigation	<i>Terence Lovat</i>
278	31,243	Phelan's Bibliometric Analysis of the Impact of Australian Educational Research	<i>Richard Bates</i>
687	69,617	Educational Research for Professional Practice: More Than Providing Evidence for Doing 'x Rather Than y' or Finding the 'Size of the Effect of A on B'	<i>Bev Rogers</i>
1,442	165,114	After the Marketplace: Evidence, Social Science and Educational Research	<i>Allan Luke</i>
438	45,304	Review Essay: Gramsci Right and Left: Michael Apple's View of the Wars of Position Along Educational Fronts	<i>Lew Zipin.</i>
418	33,674	Book Reviews	
215	15,537	Contributors	
161	12,050	Notes for Contributors	
<b>6,330</b>	<b>613,232</b>	<b>Vol 30 No. 2 August 2003</b>	<b>Totals</b>

Table 3 Vol 30 No. 2 August 2003

Hits	Kbytes	Title	Author(s)
<b>Vol 30 No. 3 November 2003</b>			
210	6,927	Forematter	
384	39,685	Tracking the Nomadic Life of the Educational Researcher: What Future for Feminist Public Intellectuals and the Performative University?	<i>Jill Blackmore</i>
778	66,305	Reconceptualising Equity: Pedagogy for Chinese Students in Australian Schools	<i>Karen Dooley</i>
2,635	235,907	Boys and Motivation	<i>Andrew J. Martin</i>
1,275	503,601	Rereading Metaphors as Cultural Texts: A Case Study of Early Childhood Teacher Attrition	<i>Jennifer Sumsion</i>
1,743	155,654	The Impact of the GATS on Transnational Tertiary Education: Comparing Experiences of New Zealand, Australia, Singapore and Malaysia	<i>Christopher Ziguras</i>
440	38,493	Gender, Masculinity and the New Economy	<i>Lois Weis</i>
375	19,571	Book Reviews	
194	7,302	Contributors	
180	7,576	Notes for Contributors	
<b>8,214</b>	<b>1,081,021</b>	<b>Vol 30 No. 3 November 2003</b>	<b>Totals</b>

Table 4 Vol 30 No. 3 November 2003

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
Vol 31 No. 1 April 2004			
208	6,827	Fore-matter	
594	32,985	Having our work cut out! Reflections on the Australian Association for Research in Education and the current state of Australian educational research	<i>Judith Gill</i>
937	76,356	Learning to Learn Through Work? The Importance of Australian Apprenticeship and Traineeship Policies in Young Workers 'Learning Careers	<i>Erica Smith</i>
498	54,502	Learners, Initiators, Servants: The Self-Images of Victorian Principals in the 1990s	<i>John Collard</i>
752	51,789	Peer Groups, Power and Pedagogy: The Limits of an Educational Paradigm of Separation	<i>Christopher Hickey and Amanda Keddie</i>
722	45,732	Conducting Tests of Hypotheses: The Need for an Adequate Sample Size	<i>Ratnawati Mohd Asraf and James K. Brewer</i>
1,066	75,514	Schooling, Symbolism and Social Power: The Hijab in Republican France	<i>Joel Windle</i>
531	22,460	Book Reviews	
244	5,855	Contributors	
190	5,954	Notes for Contributors	
192	4,020	AARE Office bearers.	
<b>5,934</b>	<b>381,994</b>	<b>Vol 31 No. 1 April 2004</b>	<b>Totals</b>

Table 5 Vol 31 No. 1 April 2004

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
<b>Vol 31 No. 2 August 2004</b>			
237	20,641	Fore-matter	
1,498	181,264	National and Global Competition in Higher Education	<i>Simon Marginson</i>
1,070	90,785	Wishing for Dragon Children': Ironies and Contradictions in China's Education Reform and the Chinese Diaspora's Disappointments with Australian Education	<i>Jianguo Wu &amp; Michael Singh.</i>
1,467	129,218	Learning Domains and the Process of Creativity	<i>Anna Reid &amp; Peter Petocz</i>
457	43,360	Conceptualisation of a Professional Doctorate Program: Focusing on Practice and Change	<i>Janne Malfroy</i>
684	103,160	Relationships among perceived competence, intrinsic value and mastery goal orientation in English and Maths	<i>Rachel J Cocks &amp; Helen MG Watt.</i>
580	48,615	W(h)ither Practitioner Research?	<i>Erica McWilliam</i>
548	44,756	Book Review	
191	13,213	Contributors	
174	12,451	Notes for Conrributors	
<b>6,906</b>	<b>687,463</b>	<b>Vol 31 No. 2 August 2004</b>	<b>Totals</b>

Table 6 Vol 31 No. 2 August 2004

Hits	Kbytes	Title	Author(s)
Vol 31 No. 3 December 2004			
224	4,799	Fore-matter	
228	13,144	Editorial	<i>Jane Kenway</i>
807	69,331	Australian Research in Early Childhood Education: Contexts, Tensions, Challenges and Future Directions	<i>Sue Dockett and Jennifer Sumsion</i>
497	44,200	Genealogies of Governmentality: Producing and Managing Young Children and Their Education	<i>Jo Ailwood</i>
1,105	83,903	Accounting for Young Children's Competence in Educational Research: New Perspectives in research Ethics	<i>Susan Danby and Ann Farrell</i>
1,042	88,221	The Cultural Construction of Family Involvement in Early Childhood Education: Some Indigenous Australian Perspectives	<i>Marilyn Fleer</i>
1,001	90,992	Child Care Choices: A Longitudinal study of Children, Families and Child care in Partnership with policy Makers	<i>Jennifer M. Bowes et al</i>
1,346	113,120	The Politics of Logic in Early Childhood Research: A Case of the Brain, Hard facts, Trees and Rhizomes	<i>Glenda McNaughton</i>
489	37,850	Book Reviews	
623	40,292	Contributors	
617	23,721	Acknowledgement to Reviewers	
188	3,648	Table of Contents	
173	3,350	AARE Committee	
<b>8,340</b>	<b>616,571</b>	<b>Vol 31 No. 3 December 2004</b>	<b>Totals</b>

Table 7 Vol 31 No. 3 December 2004

Hits	Kbytes	Title	Author(s)
<b>Vol 32 No 1. April 2005</b>			
277	21,233	Table of Contents	
272	15,165	Fore-matter	
219	14,955	Editorial	<i>Annette Patterson</i>
999	109,114	Changing School Loyalties and the Middle Class: A Reflection on the Developing Fate of State Comprehensive High Schooling	<i>Craig Campbell</i>
587	75,249	Social Partnerships: Practices, Paradoxes and Prospects of Local Learning Networks .	<i>Terri Seddon, Allie Clemans and Stephen Billett</i>
480	59,382	Learning About the World of Work: Co-opting School Students' Paid Work Experiences	<i>Stephen Billett</i>
850	88,957	Participatory Action Research and the Struggle for Legitimation	<i>Neil Hooley</i>
5,557	242,007	The 'First' Educator? Rethinking the 'Teacher' Through Luce Irigaray's Philosophy of Sexual Difference	<i>Chris Peers</i>
786	93,589	Globalisation, Identity, and Nation: Australian and American Undergraduates Abroad	<i>Nadine Dolby</i>
816	65,155	Book Reviews	
210	14,129	Contributors	
198	18,082	Notes for Contributors	
247	17,569	AARE Committee	
<b>11,498</b>	<b>834,586</b>	<b>Vol 32 No 1. April 2005</b>	<b>Totals</b>

Table 8 Vol 32 No 1. April 2005

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
<b>Vol 32 No 2. August 2005</b>			
269	23,115	Fore-matter	
511	70,472	Exploring Sex Differences in Science Enrolment Intentions: An Application of the General Model of Academic Choice	<i>Geoffrey Barnes, Dennis M McInerney and Herbert W Marsh</i>
1,232	141,469	Making Sense of Theoretical Frameworks and Methodological Approaches: Exploring Conceptual Change and Interest in Learning from a Sociocultural Perspective	<i>Kimberley Pressick-Kilborn, Erica Sainsbury and Richard Walker</i>
526	57,158	Training Needs of Rural School Council Members	<i>Colin R Boylan.</i>
1,256	203,447	Influences of the Learning Environment of a Regional University Campus on its International Graduates	<i>Bronwyn Ellis, Janet Sawyer, Rod Gill, John Medlin and Digby Wilson</i>
536	69,915	Entering Professional Practice in the New Work Order: A Study of Undergraduate Students and their Induction into Professional Work	<i>Beverley Axford</i>
998	114,430	Boys: Getting it Right: The 'New' Disadvantaged or 'Disadvantage' Redefined?	<i>Zoë Gill</i>
520	36,423	Book Reviews	
257	12,611	Contributors	
197	16,250	Notes for Contributors	
<b>6,302</b>	<b>745,290</b>	<b>Vol 32 No 2. August 2005</b>	<b>Totals</b>

Table 9 Vol 32 No 2. August 2005

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
<b>Vol 32 No 3. December 2005</b>			
376	33,528	Fore-matter	
859	92,420	Unpacking the Issues: Researching the Shortage of School Principals in Two States in Australia	<i>Karin Barty, Pat Thomson, Jill Blackmore and Judyth Sachs</i>
904	100,401	Perceptions of the Prevalence and Seriousness of Academic Dishonesty in Australian Universities	<i>Mark Brimble and Peta Stevenson-Clarke Mark Brimble and Peta Stevenson-Clarke</i>
833	73,833	Taking Teachers Out of the Equation: Constructions of Teachers in Education Policy Documents Over a Ten-year Period	<i>Sue Thomas</i>
823	81,383	Educational Polarisation in Brisbane: Rawls's Least Advantaged and the Myth of Choice	<i>Lawrence Di Bartolo</i>
760	84,302	A Framework for Gender Justice: Evaluating the Transformative Capacities of Three Key Australian Schooling Initiatives	<i>Amanda Keddie</i>
910	130,067	Transitions and Re-engagement through Second Chance Education	<i>Sharon Ross and Jan Gray</i>
665	49,396	Book Reviews	
359	24,408	Contributors	
258	22,028	Notes for Contributors	
<b>6,747</b>	<b>691,766</b>	<b>Vol 32 No 3. December 2005</b>	<b>Totals</b>

Table 10 Vol 32 No 3. December 2005

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
Vol 33 No. 1 April 2006			
371	30,164	Fore-matter	
634	95,000	Academic Life: Monitoring Work Patterns and Daily Activities	<i>Helen Forgasz and Gilah Leder</i>
510	66,957	Addressing the Basics: Academics' Views of the Purpose of Higher Education	<i>Kim Watty</i>
752	78,130	Creating Spaces for Pedagogy: Research as Learning	<i>Ninetta Santoro and Andrea Allard</i>
577	69,309	Bakhtin's Theory of Dialogue: A Construct for Pedagogy, Methodology and Analysis	<i>Julie Hamston</i>
432	51,412	Learning and Identity in Overlapping Communities of Practice: Surf Club, School and Sports Clubs	<i>Richard Light and Melanie Nash</i>
590	62,288	Influences on, and Consequences of, Low Achievement	<i>Gary Marks</i>
372	27,994	Book Reviews	
201	13,319	Contributors	
278	13,350	Acknowledgement to Reviewers	
<b>4,717</b>	<b>507,923</b>	<b>Vol 33 No. 1 April 2006</b>	<b>Totals</b>

Table 11 Vol 33 No. 1 April 2006

<b>Hits</b>	<b>Kbytes</b>	<b>Title</b>	<b>Author(s)</b>
<b>Vol 33 No. 2 August 2006</b>			
87	9,233	Forematter	
165	15,964	Towards a Theory and Practice of Policy Engagement: Higher Education Research Policy in the Making	<i>Trevor Gale</i>
232	34,504	Elements of a Science of Education	<i>Mary Kalantzis</i>
254	26,656	The Problem of 'the Problem with Educational Research'	<i>Erica McWilliam and Alison Lee</i>
253	33,693	Beginning Teacher Burnout in Queensland Schools: Associations with Serious Intentions to Leave	<i>Richard Goddard and Marion Goddard</i>
123	13,149	Subjects of Western Education: Discursive Practices in Western Postgraduate Studies and the Construction of International Student Subjectivities	<i>Deirdre Barron and Margaret Zeegers</i>
212	24,280	Adding Value to Education through Improved Mental Health: A Review of the Research Evidence on the Effectiveness of Counselling for Children and Young People	<i>Sue Pattison and Belinda Harris</i>
246	26,809	Parents' Views of Composite Classes in an Australian Primary School	<i>Linley Cornish</i>
124	13,932	Book Reviews	
98	7,379	Contributors	
77	7,635	Notes for Contributors	
<b>1,871</b>	<b>213,234</b>	<b>Vol 33 No. 2 August 2006</b>	<b>Totals</b>

Table 12 Vol 33 No. 2 August 2006

At the time of preparation of these summary tables AER Vol 33 No 3 December 2006 had only just been posted to the website. Accordingly there are no figures for that issue at present. Thanks to Bill Russell website programmer for extracting the details from the published statistics data on AARE website for the AARE Office.

Peter Jeffery  
AARE Website Manager  
March 2007