

Call for papers

Special Issue of: Australian Educational Researcher

Guest Editors:

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http://www.usq.edu.au/news-events/news/2014/10/tracey_bunda

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The *Australian Educational Researcher* is seeking submissions to a Special Issue to be led by Indigenous colleagues. While we do not intend to exclude non-Indigenous authors, we would like to emphasise that we are seeking articles that are led by Indigenous colleagues. The decision to use the term Indigenous is to ensure that it is inclusive of Aboriginal, Torres Strait Islander, Maori and Pacifica colleagues.

In the context of human rights calls for constitutional reform to advance reconciliation and to protect the rights of all we consider this issue to be timely. Additionally, given current educational debates on curriculum and assessment change, this issue aims to provide an opportunity for authors to focus on Indigenous research and related issues in different educational contexts and at different levels of the system.

High quality original submissions on any aspect of Indigenous education and research related to practices, policies, methodologies and theoretical approaches are invited. In particular, we are interested in the challenges that have been identified and addressed such as how Indigenous approaches to learning, to teaching or to research can be developed and maintained.

Possible topic areas include (but are not limited to):

Aboriginal and Torres Strait Islander Studies: Knowledges

Teaching and Learning

[Interrogating] Institutional practices

De-colonising methodologies

Aboriginal and/or Torres Strait Islander ways of knowing

Radical practice[s]

Aboriginal and/or Torres Strait Islander research

Place and Race

Aboriginal and Torres Strait Islander Education policy

Ethical research with Indigenous participants in schools

Challenges of applying Indigenous methodologies in highly institutionalised contexts

Please send proposals, of between 300 – 500 words to Tracey Bunda at the following email address: Tracey.Bunda@usq.edu.au Informal inquiries can be sent to this address cc Val.Klenowski@qut.edu.au.

Please include the following information to your proposal:

- Title of article
- Author name(s), affiliation(s) and contact information
- An explanation of the article, highlighting novel features
- An explanation of the contribution the article will make to quality Indigenous research and education either from a practical or theoretical perspective.

Successful authors will be invited to submit full papers for peer review following normal procedures. The following timeline is anticipated:

Proposal to submission deadline	December 2015
Invitation to submit for peer review with support	June 2016
Full paper submission	December 2016
Anticipated publication date	2017