
Contributors

Rachel Cocks graduated with first class Honours from the Faculty of Education, University of Sydney in 2001. She is currently teaching Year 2 at Austinmer Primary School, Lawrence Hargrave Drive, Austinmer, NSW 2515. Email: rachcocks@hotmail.com. Her research interests are motivation and self-perceptions of academic achievement.

Janne Malfroy is a lecturer in Educational Development at the University of Western Sydney. Email: j.malfroy@uws.edu.au. She contributes to the research supervision development programs at the university and has researched doctoral education for several years. Her current research is on doctoral programs that link the theory and scholarship of the academy with the practice and professional knowledge of the workplace and community environment.

Simon Marginson is Professor of Education, Monash University, Victoria 3800. Email: simon.marginson@education.monash.edu.au. He specialises in research on higher education, and comparative and international education in the context of globalisation. He is an Australian Professorial Fellow, a Fellow of the Academy of Social Sciences Australia, Director of the Monash Centre for Research in International Education and the Editor of the *Australian Journal of Education*.

Erica McWilliam is Professor of Education and Assistant Dean Research in the Faculty of Education at the Queensland University of Technology. Email: e.mcwilliam@qut.edu.au. The first two decades of her career in education were spent in secondary schools in both the state and private sectors. Her educational publications cover a wide spectrum, as is evidenced by her numerous publications on teaching and learning, research methodology and training, leadership and management, and postmodernity. She is currently series editor of 'Eruptions', an academic series for Peter Lang Publishing, New York.

Dr Peter Petocz is a statistician in the Department of Mathematical Sciences at the University of Technology Sydney. Email: Peter.Petocz@uts.edu.au. His research spans the areas of bio and medical statistics, learning and teaching statistics, and the useful intersections between quantitative and qualitative research orientations for conceptual change.

Dr Anna Reid works for the Centre for Professional Development at Macquarie University. Email: Anna.Reid@mq.edu.au. Her research interests focus around the relations between learning/teaching and work within specific disciplines, and also on the integration of aspects of professional formation, such as creativity, sustainability, statistical numeracy and ethics within higher education curricula.

Michael Singh is Professor of Education at the University of Western Sydney. Email: m.j.singh@uws.edu.au. He is joint editor with Michael Apple and Jane Kenway of *Globalising Education* (Peter Lang, 2004), which provides perspectives 'from below' on policies, pedagogies and politics.

Helen Watt is a research scientist at the University of Michigan. Email: hwatt@umich.edu <mailto:hwatt@umich.edu>. Prior to accepting her current position, Helen undertook positions as a research methodologist and educational psychologist first at Macquarie University (1997-8), then Sydney University (1998-2003), and as Senior Lecturer at the University of Western Sydney (2003-4). Her expertise relates to measurement, scale construction, motivation, self-concept, academic achievement, maths education, gendered occupational choices, socialisation of gender differences, motivations for teaching and teacher self-efficacy.

Jianguo Wu completed his Master of Education at RMIT in language and international studies in May 2004. Email: jian@alphalink.com.au. His research focused on the differences and similarities in the way children are educated in China and Australia. While studying professional writing at RMIT, he published a number of short stories in both Australia and internationally. Jianguo is currently working on his second play 'Only you know and I know' and a social and cultural documentary 'Wishing for Dragon Children'.